

The Gonzaga Bulletin

A student publication of Gonzaga University

MAY 2, 2024

www.gonzagabulletin.com VOL. 135 ISSUE 20



GU seeks to reduce budget by 5%

Department chairs voice concern for their departments' futures due to budget cuts

By MARISSA CENTER

A roughly 5% cut to Gonzaga University's budget will go into effect for the 2024-25 academic year, totaling \$10 million that will be saved.

Several circumstances led to this "budget refinement," according to Chief Financial Officer Joe Smith. In the years following the COVID-19 pandemic, economic factors such as rising costs with necessary expenses such as food services as well as the national delays in the student financial aid application process led to the university's leadership identifying a target of 5% to be reduced from the budget.

"We're trying to avoid increasing how much we're charging students," Provost Sacha Kopp said. "We can't keep jacking up tuition indefinitely. By trying to find some costs that we can eliminate, we can then accommodate the inflation that's happening. The first commitment from the president and the trustees was, we can't just pass along costs indefinitely to students."

To avoid putting students in the position of bearing increased financial burdens, Kopp said he looked to save costs within the administrative structure of GU. Prior to working with the dean of

each school to eliminate costs, he said his office absorbed the largest share of the cuts made.

Smith also said that in instances of faculty or staff vacating their positions, instead of hiring an individual to fill that position, the tasks and responsibilities will be redistributed among the office or department. Therefore, the university is able to save money by not hiring another individual and opportunities are created for current employees to receive promotions.

In the College of Arts and Sciences, several academic departments received

significant cuts to their operating budgets, with some experiencing a 100% cut. Known as "Fund 1000," each department would usually receive an annual sum of money from the university to cover operational costs such as paper and office supplies and additional costs such as events hosted by the department.

Kopp said Fund 1000 is largely made up of funds from student tuition, which is why departments should instead use donor funds to cover these costs.

"We've been working really hard to

SEE BUDGET PAGE 3

Students push to divest from Israeli-linked companies

By AMELIA TRONCONE

GU Community for Justice in Palestine, a new pro-Palestine group at Gonzaga University, is calling on the university to disclose the extent of its relationship with Israeli-linked arms manufacturers and to divest from such companies.

A group that came together due to the Israel-Hamas war, GU Community for Justice in Palestine focuses on initiatives supporting Palestinian justice. Kevin Pinkelman, a member of GU Community for Justice in Palestine and sophomore at GU, said that as part of its group's work, it is advocating for public knowledge of the university's investment portfolio.

The group's push for the university to disclose its endowment fund, according to Pinkelman, comes from the university not being upfront about its connections and investments with companies that have been supplying weapons to Israel. The three companies that the group is currently calling for divestment from are Boeing, Lockheed Martin and RTX (formerly known as Raytheon), which are three of the top five U.S.-based global defense corporations.

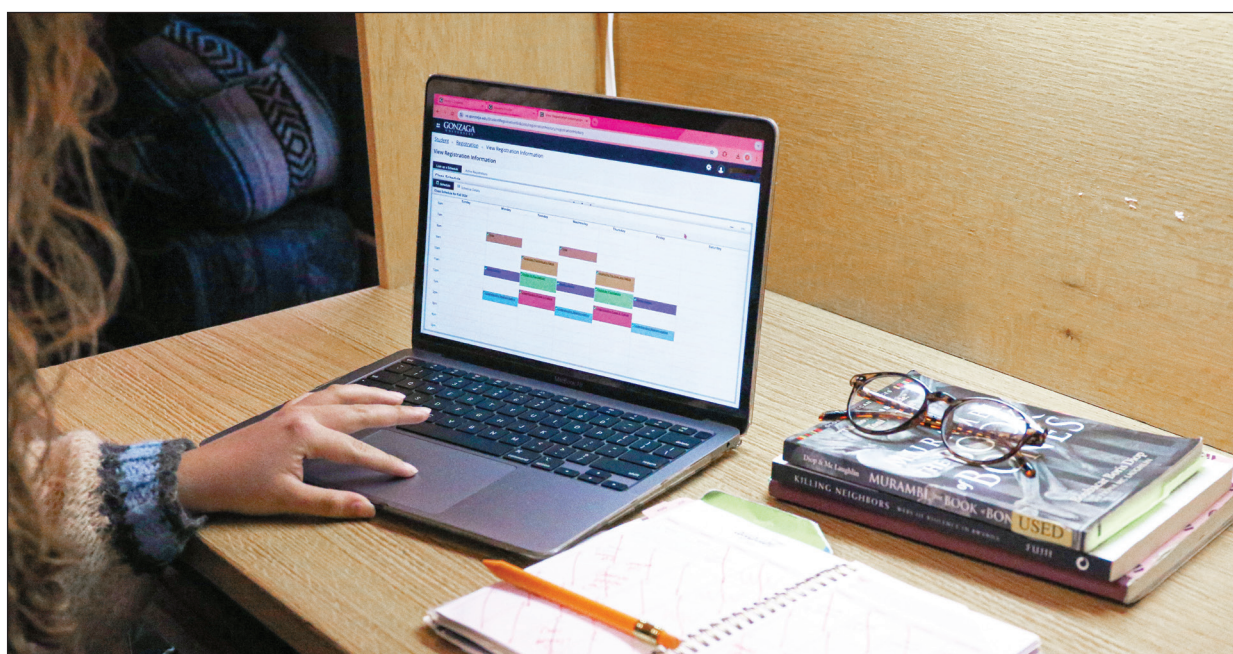
"We're an academic institution; we should have nothing to do with arms manufacturers," Pinkelman said.

GU currently co-leads the Inland Northwest Consortium, an aerospace manufacturing center formed through a partnership among 51 aerospace leaders, local universities and government agencies. Among the



LUCY BOOTH IG: @lucybooth.photo

SEE DIVEST PAGE 4 Students gathered on Herak Lawn to protest GU's ties to Israeli-linked arms manufacturers.



RACHEL TRUSSELL IG: @rachelkrussellphotography

GU's Equity in Registration Task Force has received criticism for not addressing registration issues.

Registration changes fall short

Equity faculty research group finds registration updates inadequate

By HOLLY FIJOLEK

After faculty in the biology department discovered that credit-based registration at Gonzaga University creates inequitable opportunities for students, a task force of the Academic Council was created, promising to take action.

Despite actions taken by the council, there remains controversy over whether the solutions have truly addressed the root of the registration issues that perpetuate unfairness, according to Nancy Staub, a professor of biology.

"We have data and it seems to me that they're ignoring it," Staub said. "They're saying it's more complicated than that, but it's still discriminatory."

According to Staub, high-resource high school students tended to have earlier registration times than students from low-resource schools due to a greater number of opportunities to earn college credit during high school. Staub was part of the initial research done by the biology department that drew attention to the disparities and presented them to the Academic Council.

"We put this proposal together, analyzed the data and showed that this system does discriminate against minoritized populations," Staub said. "Whether they're Pell-eligible students, first-generation students or people of color, we have documented discrimination."

The Equity in Registration Task

Force was formed as a response to the biology departments' findings in 2021 and took its promised action in spring 2023.

Current first-year students were the first class to register in one time slot, as long as they were under 26 credits, according to Maxwell Kwenda, university registrar and director of institutional research.

"Before, the first-year group was being split into three," Kwenda said. "Later on, it became split into two. But this time, last spring, the entirety of [the freshman cohort] registered on one day successfully."

The Equity in Registration Task Force is headed by Kathleen Jeffs, associate provost for assessment,

SEE CHANGES PAGE 3

GU approves conservative student group

By NOAH APPRILL-SOKOL

Concluding an over two-month-long application process, Gonzaga University administration has officially approved the creation of a new club on campus for conservative students.

The club called, "Turning Point USA at Gonzaga," was approved by Dean of Student Development Matt Lamsma last month, despite not being recommended for approval by student government. The club is a local chapter of the national organization Turning Point USA, a nonpartisan, conservative student group for high school and university students.

The conservative student group had their first meeting this past Monday.

"I think our mission fits right into the heart of Gonzaga's mission of broadening the mind," said Vice President Shea Thompson. "I know that's one of the biggest things we do here [as] a Jesuit institution is work to broaden the mind of individuals and students. Our mission is to bring just different perspectives and help create a better unified understanding of different perspectives across the aisle."

The group was founded by Brandon Redman, the president of the club, along with Treasurer Daniel Rivera and Thompson, who all said that there are not many spaces on GU's campus to talk about conservative values.

Rivera described moments where he felt that he could not express his conservative beliefs during his classes.

"I've seen an entire classroom just bash on one student for saying something that was not aligned with everybody else's values, and so that to me [is] a sign of how difficult it is to really speak yourself out and to really say what you want to believe without being looked down upon," Rivera said. "That's what we strive for, not to punish other students, but to really just make an environment where they feel safe, no matter what their views are — somewhere where they can say what they want to say, without the fear of retaliation."

SEE GROUP PAGE 4

INDEX

News.....1-4
Opinion.....5
Arts & Entertainment.....8-9
Sports.....10-12

OPINION

Learn how to reduce waste during move-out season.

PAGE 5

A&E

GU seniors make their mark in annual art showcase.

PAGE 8

SPORTS

GU baseball player Vincent Temesvary is the all-around Zag.

PAGE 10

Resolution calls out faculty compensation

By CLARINNE KIRK

Gonzaga University's faculty assembly passed a resolution outlining requested changes to the current 2024-2025 academic year compensation plan during an unprecedented special assembly meeting on April 15 called to order by a petition. The resolution comes amid larger concerns about the compensation structure and disparities between faculty and administrative salaries.

The resolution was originally created by the School of Engineering and Applied Science. It requests that a reduction in annual cost-of-living increases from 2% to 1% and salary caps based on longevity not be implemented within the compensation plan proposed by the Faculty Compensation Philosophy Committee, Faculty Compensation Committee and the Office of the Provost.

Logan Axon, chair of the math department, said that a main concern regarding the original compensation plan was the pairing of raising benchmark salaries within the College of Arts and Sciences with salary caps on senior faculty and the reduction of the cost-of-living increase. Ann Murphy, a faculty senator and professor of law, said there were some concerns among faculty that raising objections to the compensation plan would jeopardize the pay increases in the benchmarks for CAS.

"There was some fear that if we didn't just go along with this, the provost would pull the portion of it increasing the salaries of those who are paid very poorly," Murphy said.

As a result of this concern, Murphy said the Faculty Senate reworked the resolution to include "softer" language, asking for a pilot period before the salary caps and cost-of-living reduction go into effect.

According to Mary Pat Treuthart, a law professor, there was also a concern that coupling the increases for faculty in the CAS with salary caps would pit faculty against each other, sacrificing the pay of some faculty for the rise in salary of others.

"The point that I was making was not so much that the cap is inappropriate, but the problem here is that, I think, the proposal that's been made sort of pits faculty members against one another, you know, junior faculty against senior faculty, people who have job security versus those who do not," Treuthart said.

A professor who asked to remain anonymous due to fear of retribution was involved in collecting signatures for the petition to call a special meeting. They said the ability to call a special meeting is increasingly important under GU's shared governance model where faculty does not have organized powers, like in a union, but instead shares governing decisions with the



DYLAN SMITH IG: @d.smithphotos

Faculty senate passed a resolution criticizing the compensation package.

administration and Board of Trustees.

"That is one of the most important aspects of shared governance" the professor said. "... It is possible to call an assembly and let the administration know that this is what the voice of the faculty wants."

The discrepancy in pay between top administrators and professors, specifically adjunct faculty, was another concern expressed at the special meeting. According to GU's tax forms from 2022, President Thayne McCulloh received a total compensation of over \$1.3 million between 2021-2022, whereas an adjunct professor with a Ph.D teaching the maximum allowed four courses per year earns \$19,248, according to GU Faculty for a Living Wage.

Treuthart said she noticed these discrepancies firsthand when subjected to a pay cap to ensure salary equity among faculty, while administrators' pay remains uncapped.

"During the same period that I was subjected to the salary equity cap, or the salary cap, the administrators and executives at the university did not treat themselves similarly," Treuthart said. "What is the administration willing to do to play its part in assuring this equity?"

The professor who asked to remain anonymous said that even establishing a percent-based raise for adjunct faculty will not address pay inequalities if those adjunct faculty are underpaid to begin with.

"300% of zero is still zero," the professor said.

The professor said that, even if the cost-of-living increase remains at 2%, it will take them 27 years to make up the difference between their salary and that of market

value for one in their discipline.

"And now, with the 1% [cost of living increase] it will take me 54 years or so," the professor said.

On Tuesday, 15 days after the resolution passed, Provost Sacha Kopp announced an update to the proposed faculty compensation plan, addressing some of the concerns outlined in the faculty assembly's resolution.

According to an email obtained by *The Gonzaga Bulletin*, the updates include informing salary levels based on a new survey group for faculty of the CAS and other aligned disciplines within other schools. The adjunct salary benchmark would also be aligned with the new peer group. The update also raised the salary caps for years in rank to 21 years for full professors and 11 years for associate professors.

Faculty within the School of Engineering and Applied Science, Nursing, Foley Library and the School of Education will remain on the prior pay model, but pay caps based on years in rank and the reduced minimum annual increase from 2% to 1% will not be implemented until a new peer group structure is established.

In the email, Kopp acknowledged that faculty are feeling the impacts of inflation and are "concerned about the impact that lower minimum increase and range caps could have on salary increases."

Kopp further said that he hopes that adopting more competitive salary benchmarks within the CAS will provide "meaningful increases" and will be part of a continued effort to address equity issues among faculty during a financially

challenging time for individuals and the university's budget.

"With these adjustments, the Administration hopes to demonstrate its openness to proceeding with care and avoiding unintended consequences to the faculty during the five-year pilot period of the proposal," Kopp said in an email to Faculty Senate President Marianne Poxleitner obtained by *The Gonzaga Bulletin*.

Axon said that despite being happy that changes have been made to the compensation plan, he remains concerned about how the new proposal could create inequities between schools. According to Axon, the issue of pairing new College and University Professional Association benchmarks with reduced minimum increases and salary caps remains.

"I'm happy to see that the updates to CAS benchmarks are now separate from pay cuts to faculty in other colleges and schools," Axon said in an email. "However, this new plan, as I understand it, will make inequities in pay across colleges and schools worse for as long as faculty in SEAS [School of Engineering and Applied Science] and the SBA [School of Business Administration] aren't subject to caps."

Axon said that the vote on the resolution was not just regarding faculty compensation, but also an underlying issue in how decisions are made.

"The vote was partially about the compensation plan but partially a referendum on the situation that we're in, where these decisions are not being made in a collaborative way," Axon said. "In fact, we're just wanting to make sure that we have a voice here, that we can express what we want without fear of retribution."

Overbay also said the salary differences between administrators and professors further this feeling of not being valued, one she fears could cause faculty to leave the university.

"When we're made to feel that we're so unimportant that, executive salaries go up by 6, 9% each year with giant bonuses and we're now capped at 1%, that just says that we're not valued relative to how the administration feels they're worth and, after a while, that's hard to take," Overbay said.

Overbay said that in light of feeling like faculty voices are not valued, there have been increased discussions about unionizing. Murphy similarly said she predicts these conversations will continue to take place despite the improvement within the Provost's recent updates.

"I think there's the possibility that there would be either movement for a union or movement of a strike of some sort," Murphy said.

Clarinne Kirk is a news editor.



NOT FOR PROFIT. ALL FOR SPOKANE.

As a local, community-minded credit union, our priority is to improve the financial well-being of the members we serve. We're ready to help you with financial advice, new accounts, loans and more.

**Stop by and learn more about
BECU membership today:**

Spokane Division Neighborhood Financial Center
916 N Division St., Spokane, WA 99202
becu.org | 800-233-2328

Go Zags!

Insured by NCUA. Membership required. Restrictions apply. All Pacific NW residents are eligible to join.

GSBA resolution calls for increased wages

By NATALIE KELLER

Advocating for fairer working conditions for adjunct professors, Gonzaga University's Student Body Association passed a joint resolution Monday evening asking the university to increase these educators' wages. Although the move is mostly symbolic, the resolution's creator said it will act as a "strong suggestion" to GU's administration about how the university could better honor its mission.

"They're prioritizing completely the wrong things," said Kevin Pinkelman, GSBA's College of Arts and Sciences senator and the resolution's author. "We're an academic institution — we need to focus on the educational experience for all people here, and a critical part of that is ensuring that our professors can actually afford to live and to teach."

As of spring 2023, GU employed approximately 330 adjunct professors and currently defines the position in its faculty handbook as "one who teaches, performs library service or does research part-time."

"We at Gonzaga are very grateful for our adjunct faculty," said GU Provost Sacha Kopp. "They are an important part of the teaching mission of the university and play an important role in achieving our academic mission."

However, Pinkelman said these educators are inadequately compensated for their work, which is often more than part-time.

According to Pinkelman's resolution, the most that GU's adjunct professors can be paid for teaching non-doctoral courses is \$19,248 a year. Thisayscale, Kopp said, was determined using national benchmarks, as well as by examining "living wage" and "self-sufficiency standard" levels for Spokane County.

The living wage for one adult working full time with no children in Spokane, according to the Massachusetts Institute of Technology, is \$41,340 per year.

"The wages are poverty wages, to say the least," Pinkelman said.

According to Gonzaga Faculty for a Living Wage, adjunct professors are restricted to teaching four three-credit classes per academic year and are paid up to \$1,604 per credit for non-doctoral courses. While this falls below minimum wage, the university is able to pay adjunct professors at this level through a loophole in federal and state law.

Additionally, by limiting the number of credits adjunct professors teach, Pinkelman said GU is able to avoid providing them with any benefits that would otherwise be mandated by the Affordable Care Act.

"It's infuriating, but to an extent, it's almost comical how bad things have gotten here," Pinkelman said. "It's very clear that, at least as of right now, this university is focused on the upper-level administration and not the wellbeing of professors, definitely not



KAHLOMO CUNNINGHAM IG: @kahlomo_mallme

Kevin Pinkelman introduces the resolution that he drafted before the senate vote.

the wellbeing of adjunct professors and not the wellbeing of students."

In spring 2022, adjunct professors were given a 21% raise per credit, and Kopp said their pay will continue to increase by 2% annually. However, according to Gonzaga Faculty for a Living Wage, spring 2022 was the first time in about seven years that most adjunct professors' pay had increased. And, according to the resolution, the raises adjunct professors have received are "minor" compared to those given to upper administration.

The resolution states that in the 2020-21 academic year, President Thayne McCulloh's total compensation package was valued at over \$1 million, a 181.61% increase from 2010-11.

"It's clear, when you look at the compensation packages of upper administration like the provost or the president, just how corrupt the distribution of income is at this school," Pinkelman said. "Every time I looked into more information and got more data, it became increasingly clear how messed up the entire situation was."

Andrea Brower is a former adjunct professor and lecturer, having worked in the two positions on-and-off between 2017 and 2021. She has since been promoted to an assistant professor of sociology and criminology at the university, and said she is one of the "few lucky people" to receive that opportunity.

Brower said the working conditions for adjunct professors and lecturers are not ideal.

"Both are precarious, contingent, highly vulnerable, I would even go as far as to say exploited positions," Brower said. "Adjuncts are some of the most invisibilized workers on this campus."

In 2020, Brower said she made under \$23,000. Brower was teaching three, three-credit courses per semester and working 40 or more hours per week, which is a standard workload for a full professor. She was able to exceed the typical workload and salary limit for adjunct professors, she said, by teaching some doctoral-level courses. On top of that, Brower was conducting research and service for the university, which she was not compensated for.

Brower said that with two young children, the earnings did not cover her living expenses.

"The tiers of exploitation vary," Brower said. "But compensation at this university is often not enough to cover bills and does not match the workload put on people."

Brower also said that adjunct professors and lecturers' employment statuses are often in limbo, as their contracts vary semester to semester. According to Brower, these educators are sometimes not told whether their contracts will be renewed until June.

"That is not treating somebody with respect or dignity," Brower said. "These are people who have invested their lives here,

who have families here. Some of them own homes here."

Brower said that with academia's competitive job market, there often are not higher-paying jobs available. She also said that while administration says its adjunct professors are paid "relatively well," she does not see this as a sufficient explanation for the low pay.

"If we measure inequality and injustice relatively, sure, there's always a more oppressive or exploitative situation somewhere else," Brower said. "So, that's a very strange rationale, to me, at an institution that supposedly has a mission based on social justice."

Pinkelman also said he believes GU is not adhering to its mission.

"Some of the most critical parts of the mission are Gonzaga's alleged commitment to the dignity of the human person, social justice and solidarity with the poor and vulnerable," Pinkelman said. "That alone is clearly completely hypocritical to what the actual actions of the administration are."

However, Kopp said GU's mission has remained at the heart of the university administration's work.

"In everything we do, we strive to uphold the values of our mission statement, and when we fall short, we want to know about it," Kopp said.

Kopp also said he appreciates that students are concerned for their teachers and asking critical questions of the university. Additionally, he said he invites anyone with questions or concerns to reach out to his office.

While Pinkelman said he does not believe GSBA's resolution will lead to immediate action by the administration, he hopes GU's leadership will consider the students' 14 demands included in the document. In addition to requesting higher wages for adjunct professors, the students are asking the university to provide adjunct professors with benefits, guarantee their contracts and pay them for the time they spend preparing for courses. GSBA is also asking that GU limit the size of McCulloh's exit package when he retires in July 2025.

"If we can build a happier and a stronger Gonzaga community, that benefits everybody," Pinkelman said. "People will continue pushing this issue forward until real change happens."

Brower said that members of the GU community should recognize their vested interest in treating adjunct professors fairly.

"The only way to address the situation is through collective action and power," Brower said. "I think that real, material solidarity is going to require those of us with more power and privilege making ourselves vulnerable to stand with those who are more vulnerable than us."

Natalie Keller is an arts & entertainment editor.

BUDGET

Continued from Page 1

grow our endowment, to find donations and sponsor research," Smith said. "We've actually accumulated a fair bit of money in those funds, and we haven't been spending those dollars. It's not a great story for our donors to say, 'Hey, I gave you \$10,000 for the library and you haven't spent it,' you know, we need to be able to tell the story back to our donors as well."

Ann Ostendorf, department chair and professor of history, said each department chair in CAS received an email from the dean detailing the amount their department would be giving back for the next academic year. In the history department's case, it would give back the entirety of its operating budget. During her 15 years at GU and three years as department chair, Ostendorf said the history department has always received that amount.

"I'm personally less worried in the near term because we do have some of these donor funds that I can access next year," Ostendorf said. "I don't know if we'll be fine in three years because by that time, we might have spent down all our donor funds. Someone might come to the rescue, but I can't bank on that, so, I'm going to be more frugal for sure. I won't spend as much money on things that I don't necessarily think are absolutely necessary, and maybe that's a good thing, but a lot of the kind of extras are honest things that impact the student experience."

Regarding the decision on how to apply these cuts, Professor and Department Chair of Biology David Boose said the cuts alone were not surprising, but he was frustrated to receive the news without additional conversation. Like Ostendorf, Boose said a cut to almost all of the biology department's Fund 1000 has never been made during his 26 years teaching at GU.

"We were basically not involved," Boose said. "We were told that this process was going on. We were told that once

these restricted funds were sort of identified, then we would be included in the conversation about how we might use these funds. And that just didn't happen. So yeah, there's a lot of frustration with the way the decisions were made and the way the decisions were communicated."

Donor funds are classified into four levels of restriction — a rating of "1" indicates "low restriction" and can be used for any purpose the university sees fit, whereas a rating of "3" indicates "high restriction" and can only be used for the explicit purpose intended.

The integrated media department also received a 100% cut to its operating budget, according to Shannon Overbay, professor of mathematics and interim department chair of integrated media who has taught at GU for 24 years. Overbay said upon reviewing the department's funds, a large portion of the money was categorized as low restriction without a breakdown of where the money came from. She found a contract for one source that the money was intended for broadcasting equipment, which was not communicated to her initially.

"I was actually quite disturbed when our provost came to the chairs meeting and somebody said, 'I don't think it's very sexy to go to donors and say, 'Hey, you're donating money for pens,'" Overbay said. "And he said, 'Oh, no, you don't tell them that. You just show them all the great things that you're doing and say your money helps make all this happen.' So, you're just kind of being purposely misleading, and I don't think everybody's very comfortable with that."

According to GU's Donor Bill of Rights, donors have the right "to be assured their gifts will be used for the purposes for which they were given."

"We would never spend funds on something for which the donor did not intend," Kopp said. "So, I just want to be very unequivocal about that."

Laurie Arnold (Sinixt Band Colville Confederated Tribes), Robert K. and Ann J. Powers chair of the humanities, director of Native American studies and professor of history, has been at GU for 11 years and her program's Fund 1000 was also cut. Yet, Arnold offered to share Native American

studies' donor funds with departments in need.

"This new practice of departments being reliant on donor funds to operate is akin to an 'eat only what you kill' ethos, which is antithetical in an institution dedicated to social justice," Arnold said in an email. "As long as Native American Studies has donor funds, we will share with our colleagues rather than see them go without. Native American communities have always taken care of friends and neighbors, Native American Studies brings that practice into Gonzaga."

A meeting was held on April 22 to give faculty the opportunity to hear more details from Kopp and Smith about the changes made to the budget. *The Gonzaga Bulletin* requested an invitation to attend this meeting, but that request was declined.

At this meeting, Overbay said the majority of the meeting was a presentation and there was little time for questions. She asked about the shift in attitude toward restrictions being applied to donor funds, to which she was told that she should be asking her school's dean.

"I did try to explain that the chairs had already asked the dean for all of this information about the donor agreements," Overbay said. "But that seems to be just kind of the default response to things like, 'Oh, the deans made their decisions, or it was the dean's choice,' or something like that. It just seems like a deflection of responsibility. It's been aggravating, as a faculty member, trying to get answers to things."

Smith said he wants to emphasize that administration is being thoughtful and intentional while navigating these budget changes.

"Change is hard," Smith said. "And we are open and receptive as administration to having conversations with whoever wants to talk about it and have made changes and pivots in response to learning more about the actual potential impact that a decision can have."

Marissa Conter is the editor-in-chief. Follow her on X: @marissaconter.

CHANGES

Continued from Page 1

accreditation and programming. According to Jeffs, creating one time slot is a step forward for addressing some of the discrimination.

"It's now more equitable because they can register at the same time for the same classes and compete for those spots," Jeffs said. "Over time, we will know the effect of not having been in that bottom registration group as they progress toward graduation."

According to Kwenda, the Registrar's office has also addressed some inequities with the banning of multiple device use during registration.

"If you think about all of the equity, it included technology too; some students might have five devices, so the idea was one student, one login," Kwenda said.

The process went over smoothly, Kwenda said, as it was watched over by the Office of the Registrar at 7 a.m.

"I was so proud that we could do the

concept itself of registering everybody on one day within a particular class, and not have technological issues," Kwenda said.

Kwenda said that following this success the registrar can focus more on course availability and advising issues that can cause students to get off track.

Despite the success of the past year's changes in time tickets, there is still concern over how much this has done to address existing inequities, according to Staub. Staub said her role as an adviser brought the issue back to her attention.

"[Out of] three first year advisees, I noticed one was registering on the 17th, one on the 16th and one on the 15th of April," Staub said. "I scratched my head and I thought, 'These are all first-year students. They were supposed to register on the same day. I looked at their record and one has a lot of AP credit.'"

Staub said she hopes to see a system that places less emphasis on credits and more on the cohort a student intends to be a part of.

"Those three groups are still under 26 credits," Staub said. "They are defining it by credit, so a student who comes in with AP credit is now bumped to sophomore. They

didn't really change the problem."

According to Kwenda, the issue is complex because the use of credits to define cohort is deeply interwoven with course levels and graduation.

"How do you remove those things that we think are not equitable, but at the same time recognize the system was built around this?" Kwenda said. "To be declared a senior or graduate, we are all using credit hours. There is something to that. You'd have to think about, 'Do you want to dismantle the credit unit?' Because it's used everywhere."

Following the changes implemented, Jeffs said that things will move to addressing more individualized issues.

"Now that we have a plan for all students it becomes about, 'These students had a rough go, what happened to their unique circumstance?'" Jeffs said. "We can start digging into those individual stories."

The main way that the registrar quantifies opinions about the success of registration is through direct comments brought by students or faculty and the senior survey feedback, according to Jeffs.

"[We'll observe] if the incidence of negative references to registration goes

down, which I would expect, but if that doesn't happen, we'll get back after it," Jeffs said.

Staub said that there is importance in advocating for the removal of such inequities because of the voice it gives impacted students.

"A lot of students that come from low-resource high schools or their parents didn't go to college, they already don't know the system," Staub said. "They don't know they can stand up for themselves and complain, whereas the high-resource students come from families where their parents are advocating for them all the way and they're used to doing that themselves."

Staub said being a voice on this issue is in the interest of upholding the social justice portion of GU's mission statement.

"I think it's an educational moment," Staub said. "We're changing this because we want to foster inclusivity and we don't want to perpetuate the inequities coming out of high schools."

Holly Fijolek is a staff writer.



COURTESY OF BRANDON REDMAN

Members of GU's Turning Point USA chapter meet during a weekly meeting to cultivate a space for conservative students.

GROUP

Continued from Page 1

This exclusion or lack of opportunity to talk openly about their conservative beliefs led the group to apply for club status, according to Redman.

The group applied to be an official club on campus in January after drafting its constitution and gathering more than the necessary 15 signatures needed to start the club process.

The group's constitution was then reviewed by the organizations and clubs committee of the Gonzaga Student Body Association, who recommended not to approve the group as an official club.

Gus Ringo, a GSBA senior senator, said the reason the GSBA committee recommended not to approve the club was because it was tied to a national organization, which is normally not allowed. He also said that members of the committee worried about safety, and that other campuses have denied this group.

The last step of the process was the approval from Lamsma, who went against the recommendations of the student government and approved the club.

Lamsma said that he normally does not go against the recommendations by GSBA but that reading over the chapter's application and communications with the committee, he believed the club had merit.

"I reviewed all of the materials, including the communications back and forth between GSBA director clubs and the students who had applied, to know that I thought that the club had merit and

value to do the things that they said they wanted to do," Lamsma said. "How they articulated what their hopes were for the club and those kinds of things, [I] felt that it was something we should approve on campus."

In 2019, *The Gonzaga Bulletin* reported that Lamsma went against GSBA committee's recommendation to approve an abortion rights group because the group was tied to the organization Planned Parenthood and did not align with the mission of the school. Lamsma, at the time, said that any club "with an affiliation to an outside organization, that organization has to align with institutional values."

Lamsma said this case was different because there is no church teaching that directly goes against Turning Point USA, unlike the organization tied to Planned Parenthood. He also added that he does not want to police organizations based on how well they live out the mission of the school.

"It's pretty hard to make such a broad sweeping thing and then say, 'Well, this group does or doesn't,'" said Lamsma. "It's easier to say we have ways of enacting our campus values through policies and procedures, and in this case, our relationship is with the students and the students who are a part of the club. It isn't with any Turning Point national or Turning Point regional. We're taking their word for what the students say they want to do [as a] club."

Redman said that he was grateful for the club being approved and described starting the club as being a difficult process. He said that the creation of the club will

lead to more robust political discussion on GU's campus.

"Just being on campus, I noticed that there's not a lot of political discourse, we don't hear a lot of differing opinions," Redman said. "And I think it's important to have debates and discussion and respectful discourse between students and basically the surrounding community."

But not everyone on campus believes the group's presence will lead to more civil political communication.

History professor Ann Ostendorf said she is afraid that faculty would be added to the national organization's "Professor Watchlist," which includes professors who, according to the national organization's website, "discriminate against conservative students and advance leftist propaganda in the classroom."

"It's a watchdog organization whose goal is to police what goes on in classrooms at universities by publicly announcing things that are happening in this private educational space," Ostendorf said. "That is going to harm our ability to do our job as professors in a way that is open and honest. It's an attempt at censorship, which shouldn't be on a university campus."

Yet, Redman, along with Rivera and Thompson, said that he does not see the club as using the faculty watchlist, although Rivera and Thompson said that the watchlist was similar to "Rate My Professor."

"But teachers who are on that watchlist are there for a reason," Rivera said. "Same way that people put up recommendations or type of their own comments on teachers on 'Rate My Professors.' In a way they're kind of the same."

Lamsma said that, even without a formal presence on campus, GU faculty could still be mentioned on the group's website, and that's not a reason to deny the club a place on campus.

"I think the reality is we didn't have to have a chapter or for faculty to be on the watchlist," Lamsma said. "What I appreciate is that Gonzaga has pretty strong statements as I understand it in the Faculty Handbook around academic freedom. ... I think that there are pretty strong statements by the university for being pro discussing difficult conversations or challenging or controversial topics in the areas of faculty expertise."

Ostendorf also said she is worried that the group will harass students and faculty who have different views. She said the mission of the organization goes against the values of GU and said that is another reason why the club should not be approved on campus.

Yet, Thompson said that the group does not intend to harass people for having a different perspective, arguing that diversity of perspective and freedom of speech are the pillars of the group.

"I think that diversity of thought is essential," Redman said. "These people that believe that we're going to attack them, what happens on the other side? Because we're the ones that are going to be tabling out there. We're the ones that are going to be worried about getting attacked."

Noah Apprill-Sokol is a news editor. Follow him on X: @noah_sokol03.

DIVEST

Continued from Page 1

Consortium members are Boeing, Lockheed Martin and RTX.

These three corporations, according to the American Friends Service Committee, supply military weapons used against Palestinians. Such weapons include missiles, bombs, fighter jets and attack helicopters. Each of the companies is also listed on the AFSC Action Center for Corporate Accountability's roster of companies profiting from Israel's attacks on Gaza.

In early April, the United Nations passed a resolution demanding countries halt weapon transfers and sales to "prevent further violations of international humanitarian law and human rights abuses." According to a UN report released on Friday, over 34,000 Palestinians have died since October. The report also said that the war in Gaza has left 37 million tons of debris that would require 14 years to clean up.

"Gonzaga has the responsibility to speak out about and cut ties with companies like this who are now proving to have a lot of blood on their hands," said sophomore Juliana Maucione, another member of GU Community for Justice in Palestine.

According to Pinkelman, GU Community for Justice in Palestine is urging GU to take a key divestment step by withdrawing from the Inland Northwest Consortium. He said that there are three main actions the group is calling for the university to undertake: disclose, divest and withdraw.

"We've been pretty much acting like nothing's happening over here, it is pretty much business as usual on our campus," Maucione said. "And I feel like a lot of that is excused by the fact that we don't perceive a responsibility in actually doing anything about what's happening, but we do have a responsibility through our connections and in our financial ties to Israeli occupation."

On April 14, during the Gonzaga Experience Live weekend, GU Community for Justice in Palestine organized a demonstration on campus, which according to a press release issued by the group the following day, aimed to highlight GU's alleged financial ties to the occupation of Palestine.

The demonstration, which consisted of three separate acts, began with the hanging of two banners: one off the third floor of DeSmet Hall and the other on the pedestrian bridge over Hamilton Street near Coughlin Hall. The first banner said "Trustees cut all ties to genocide," and the



LUCY BOOTH IG: @lucybooth.photo

Over 200 students marched from Herak Lawn to the front of College Hall to voice their concerns.

second said "GU funds genocide."

Following the banner display, students conducted a mass flyer drop in the John J. Hemmingson Center. According to the press release, over 500 flyers were thrown from the building's second and third floors. The flyers stated: "Do you know where your tuition is going? Not another dime to Israel's crimes. We demand ethical and transparent investments now!"

The group's demonstration took place five months after the pro-Palestine walkout in November at GU, where hundreds of students demanded university officials issue a statement urging a cease-fire and condemning the violence against Palestinians.

On Wednesday, the group hosted another protest in solidarity with other protests across college campuses.

President Thayne McCulloh responded to the walkout with an email that said that GU supports civil and responsible expression of students, faculty and staff. The statement did not include anything addressing the group's demands.

Pinkelman said that while the GU administration has attempted to hold conversations about the conflict, the majority of them have shown a biased story

of the violence in Palestine. He also said that the administration has been unresponsive to student demands that the university condemn the killing of Palestinians and to disclose its investment portfolio.

"There were hundreds of people at the walkout in the fall and it's just been continuously louder and louder from the student body, so I'd say it's pretty infuriating for the upper level administration to just refuse to work on these issues at all," Pinkelman said.

GU Community for Justice in Palestine, according to Pinkelman, wants to encourage students, faculty and staff to continue the momentum of the support for Palestine. He said that there are a lot of opportunities for strategic demonstrations and organizing in the future that can continue to put pressure on GU.

The group's call to action coincides with a surge in pro-Palestine protests at various universities nationwide, demanding divestment from companies with ties to Israel. These demonstrations have occurred at institutions such as Columbia University, University of Texas at Austin, University of Southern California and Virginia Tech. According to CNN, protestors have been arrested on over 20 campuses across at least

16 states.

"The national fervor or the global fervor for Palestinian liberation has never been higher and we have to capitalize on this opportunity," Pinkelman said. "So get out in the streets, join encampments at universities when you go home, really don't stop acting because there already have been major results from what we've seen across the world."

Maucione referenced GU's divestment from the South African Apartheid during the 1980s that was a student-led movement. They also said that they see the legacy of those students living on in their own work and hope to continue it.

"Student movements have a history of success, especially anti-war student movements," Maucione said. "We are literally Gonzaga, we put the lights on, we pay the bills and so we really have a lot of power in making change happen."

For more information about GU Community for Justice in Palestine, students can email the group or visit Do Better GU on Instagram.

Amelia Troncone is a news editor.



Letter to the editor: Support the study of hate

As of this year, Gonzaga University will no longer be funding The Gonzaga Center for the Study of Hate. But why should you care? I bet you don't even know what that is and until recently, neither did I.

After three years on this campus, I didn't know about the center until this fall. I attended an event they hosted in partnership with the Foley Library. In the 15 minute speech that past director Dr. Hoover gave, I learned about the unique position The Gonzaga Center for the Study of Hate is in. In case you weren't aware, the Inland Northwest is a hotspot for white nationalism. One of the most notorious groups was founded in Hayden Lake, just a drive from campus.

The Gonzaga Center for the Study of Hate is internationally recognized as the founding academic organization for hate studies. Hate involves any form of dehumanization or hierarchy of human value. The center is also among few organizations that focus on studying and developing preventative measures against hate. Because they're here at GU, they're in a unique position to conduct relevant, applicable research to counter hatred.

Not only is the center a foundational organization in the world of hate studies, but it also plays a large role in the fulfillment of the GU mission. GU prides itself on being "an exemplary learning community that educates students for lives of leadership and service for the common good." A community that



By MACKENZIE SAUNDERS

commits to social justice and diversity.

So why is it not going to fund an organization that has those same commitments?

There are several things the center is known for within the world of hate studies, including a biennial conference and the Journal of Hate Studies. The International Conference on Hate Studies has convened seven times, each time centering on a new theme.

In 2023, when the last conference was held, the theme was "The Challenges of Hate in the 21st Century." The Journal of Hate Studies has released 18 volumes, one annually, and seeks to promote "the sharing of interdisciplinary ideas and research relating to the study of what hate is, where it comes from, and how to combat it." In addition, the center gives annual awards to students doing research to counter hate, as well as individuals and



By ANNA SODERLING

organizations taking action against hate.

To this day, our community experiences repeated racist attacks. Just a few weeks ago, members of the University of Utah women's basketball team were subjected to similar treatment while racial slurs were thrown at them during their stay in Coeur d'Alene for the NCAA Tournament. It is undeniable that hate has its presence within the Inland Northwest.

The Gonzaga Center for the Study of Hate is a necessary tool in the fight against hate. It is an important tool in protecting students from the hate that prevails in this area. The center is a resource which is often underutilized in creating a safer environment for students of marginalized identities.

The Gonzaga Center for the Study of Hate is recognized as the founding institution of hate studies. Very few universities have similar hate studies

programs. Being a part of such a small community means that GU is also able to partner with the International Network for Hate Studies, and the European Centre for the Study of Hate.

That's why it's shocking that the university decided to exclude The Center for the Study of Hate from its Grand Plan, which outlines actionable goals and allocates funding to organizations which help achieve those goals.

The center acts as tangible evidence of the Jesuit mission for social justice and service for the common good. Yet, the university has pulled back a majority of the funding required to run the center. They now have the opportunity to reinstate funding, but the center still needs support from the student body.

As it currently stands, the center will have to support itself almost entirely on fundraising efforts. In order to prove their importance, they need more student engagement. If you are a student interested in getting involved, please reach out to us for more resources.

Without adequate funding and student support, the small yet growing field of hate studies will lose a crucial player and the university will lose out on access to informed actions for protecting their community from hate.

After all, you can't end what you can't understand.

Mackenzie Saunders and Anna Soderling are seniors at GU.

There is no case for waste during move-out season

Amid the chaos of cramming for finals and closing out the academic year, move-out gets overlooked. Campus dumpsters become a graveyard for mattress toppers, microwaves, school supplies and essentially anything else you can think of.

I vividly remember freshman year, after a late return from the library during finals week, I stumbled across two shadowy figures illuminated by headlamps, rummaging through the dumpsters. My initial reaction was of confusion and concern — who were these mysterious individuals, and what stealthy task were they completing in the dark?

However, as I pieced the situation together, it became clear that they were merely taking advantage of the hidden gems thrown away by students moving out.

This wasn't just your average dumpster dive though, it was the motherlode. With a mix of envy and admiration, I watched from my dorm window as they pulled out one impressive find after another: desk lamps, storage bins and even a giant Monstera plant.

As much as I envied their scavenger's luck, the sheer volume of the belongings I possessed made such endeavors impossible to partake in. The constraints of space and the impending deadline for move-out, left me and countless other students with no choice but to part with



By JACKIE MANESS

perfectly good items.

The move-out process at GU presents a dual challenge. Not only do students lack the means to transport their belongings home, but they also face the daunting task of vacating their dorms within a tight timeframe.

With noon on Saturday marking the deadline for departure, the rush to pack up and vacate campus leaves little room for the consideration of sustainability.

In hopes that the move-out process can be smoother for myself and the collective GU population, here are some sustainable solutions to reduce waste and prevent one of the worst waste weeks during the academic year.

Solution #1: Donation Stations

This has the potential to be the easiest and most efficient solution. Placing donation boxes outside of each on-campus dorm would provide students with a convenient outlet to deposit their items.

Could you imagine the amount of trash GU could avoid by offering donation boxes instead? By encouraging donations rather than disposals, students can contribute to sustainability by upcycling their items to benefit the surrounding community.

Solution #2: Storage Units

GU offers on-campus housing for students staying for summer classes, but what if they also offered a temporary storage solution for students over the summer? There are more than 10 on-campus housing dormitories that are left vacant during the summer and what better way to occupy them than by letting students store their belongings in them?

By designating a dorm or two for storage, students would have the opportunity to store their larger belongings such as mini fridges, mattress toppers, couches and rugs in a safe place without having to spend over \$300 to rent a storage unit in Spokane. Not to mention how helpful this would be for

international students or any students who have to travel long distances with all their things come the end of the year.

Solution #3: Residence Hall Challenges

Implementing sustainability challenges within residence halls would incentivize students to minimize waste and creatively repurpose their unwanted items. This can take the form of a competition in which dorms try to donate the most items or even a challenge on who can produce the least amount of trash during move-out week.

As we inch closer to the freedom promised with summer break, the stress of relocating is the cherry on top of an already exhausting week. The reality of moving out is not as simple as tossing your belongings into a suitcase; instead it demands careful planning and strategic decision-making.

By implementing these sustainable solutions, students can avoid the frantic scramble of finding a place for their possessions while minimizing the stress of move-out and the amount of waste created during the chaos of departure.

Jackie Maness is a staff writer.

The Gonzaga Bulletin

Editor-in-Chief

Marissa Conter

Managing Editor

Henry Krueger

Digital Editors

Mary Claire Phelps

Madeleine Reed

News Editors

Noah Appriil-Sokol

Amelia Troncione

Ciarinne Kirk

Arts & Entertainment Editors

Shei McLaughlin

Natalie Keller

Sports Editors

Zach White

Kaya Crawford

Opinion Editor

Sofia Beltran

Photo Editor

Dylan Smith

Diversity Editor

Sophia McKinstry

Online Editor

Ben Vandehey

Copy Editors

Sydney Fluker

Kaelyn New

Adviser

Kip Hill

Technical Adviser

Brett Hendricks

Assistant Director, Student Media

Joanne Shosaki

Program Coordinator

Morgan Scheerer

LETTERS POLICY

The Gonzaga Bulletin welcomes all letters to the editor. Letters should be typed and no more than 800 words. The Gonzaga Bulletin reserves all rights to edit letters. Please include your name and a telephone number for confirmation purposes only.

All written correspondence will be considered fit for printing unless otherwise requested. Email letters to bulletin@zagmail.gonzaga.edu with "OPINION" in the subject header. The deadline for letter submission is 4 p.m., Tuesday.

The Gonzaga Bulletin is a weekly student publication serving the Gonzaga community. Weekly circulation is 3,000. Opinions expressed in the pages of The Gonzaga Bulletin represent the views of their respective authors and not necessarily those of the faculty, student body or administration of Gonzaga University. Please direct all queries to bulletin@zagmail.gonzaga.edu or 509-313-6826.

Contact Info:

Email: bulletin@zagmail.gonzaga.edu

Office phone: 509-313-6826

Advertising: 509-313-6839 or adoffice@gonzaga.edu

www.gonzagabulletin.com

On curating a pristine playlist

Some of us are shy with our music taste. These are the people who always give up the aux or play the radio as soon as people get in their vehicle. Others are arguably too boisterous, sharing their music when no one really asks. These two types of people know exactly who they are.

Either way, both groups know the power of a strong playlist.

The drivers of a strong playlist should be things like nostalgia, vibe or consistency. Specifically for college students, the sweet spot for nostalgia and general vibe is the 2000s. Growing up in the 21st century, music could be found on CDs and iPods and something about that 2000's decade still resonates today. That's where this playlist has to start.

It also must be said that a true playlist should be played from the start. There should not be a shuffle. It's the same reason musicians craft their albums from start to finish. The order is extremely important. This will separate your playlist from the shuffled playlist you hear walking through a Fred Meyer.

Also, I'm a fan of a slight crossfade. No more than three seconds. Having the segue period between songs ties the playlist together. Especially since a lot of 2000s songs have slightly longer outros where the chorus repeats. On top of that, if you're paying attention to similar beats per minute, it makes for a more succinct mix of the songs, making it slightly more DJ-like.

To open your 2000s good times playlist, you need something a bit upbeat. This sets the tone to be positive and groovy. Your beats per minute range should sit between 100 and 120. You can't start too fast, for instance, if you open the playlist with "Toxic" by Britney



By JACK TALBOTT

Spears, that's far too fast for an opening song. With 140ish BPM, you can only go slower (unless you want to go even faster with OutKast's "Hey-Ya," but then where do you go from there). Remember, this is a playlist, not a nightclub.

You can build to Britney, but you can't start there. Likewise, you're not starting with a slow song to immediately bring the mood down. For this zone, you're looking at songs like Daft Punk's, "One More Time" that are going to be a guaranteed crowd-pleaser. It's right around that ideal 110-ish BPM range and, with that, you've set the basis.

After a couple of songs, you can open the range up. At 90-130 BPM, there are plenty of ways to go, Lilly Allen's, "Smile," always goes over well, you can bring in classic Rihanna songs and you can even start to genre-bend if you keep that BPM in a nice place.

After three songs, you can take your playlist wherever you want. You've set a middle ground and now a slow song can be followed with a "Toxic" level fast song. Get some 2000s angst music in there, find some upbeat electronic music and fit it in with some classic bubbly pop that

played every day growing up on the radio. Get Pitbull, Sean Paul or Flo Rida on the playlist, but only in moderation. Having too many of these artists, especially after classes for the day, will usually summon alcohol.

But now, how do you finish the playlist? It's rare that the event and the playlist end at the same time, but if they do, you have to be ready. If you notice the event is ending, load up an encore playlist, this should be a five-song-long playlist that matches the conclusion-y vibe. If it's a slower night, queue up some slow beats. If it's a singalong drive, load up some hits to belt out loud.

If you can't read the vibe, get some slower songs in songs one, two, three and five, but song four has to be an all-timer 2000s banger. Songs everyone can vibe or sing along with. "Party in the U.S.A." by Miley Cyrus is a perfect example. It's classic and can bring the house down, but only after a full playlist of jams. If you're wondering why not the last song, the fifth song is a chill five-minute song you can say goodbyes while it plays in the background.

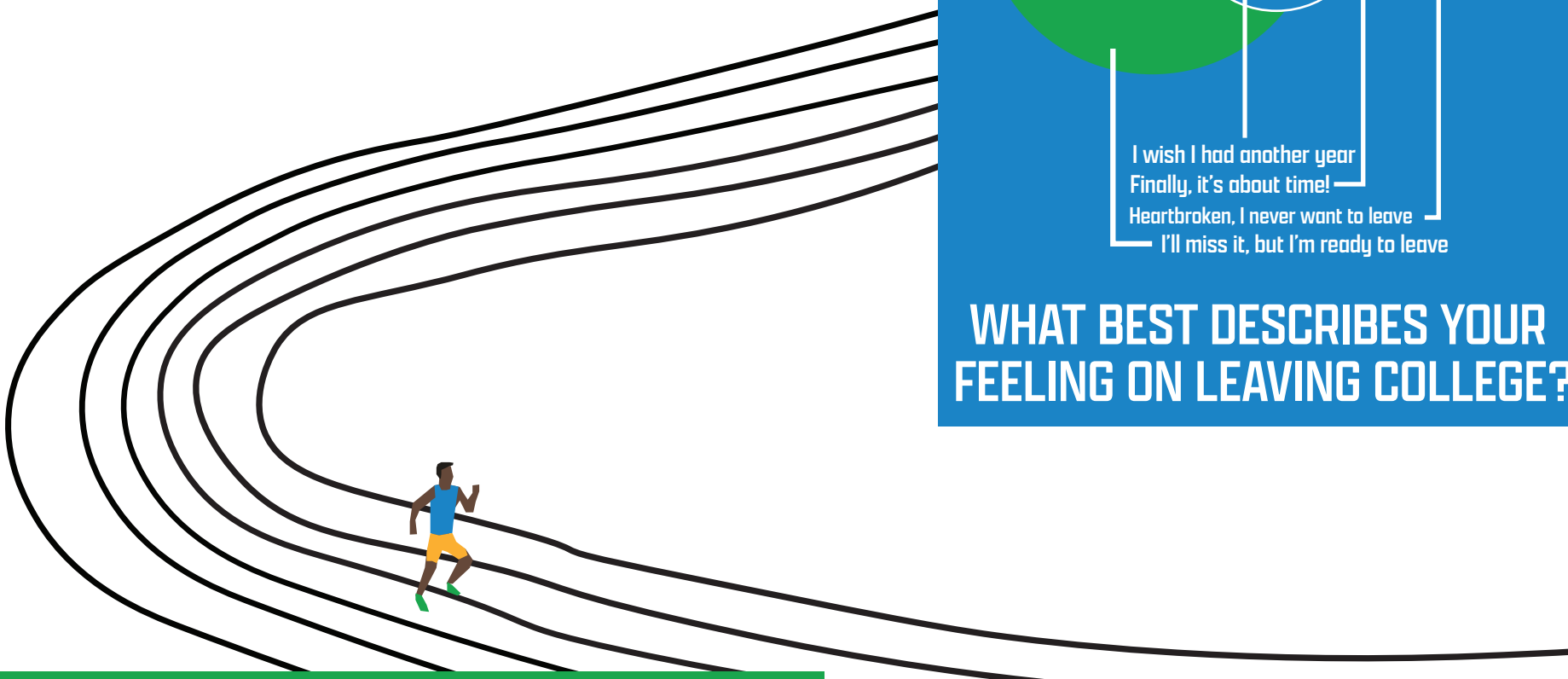
With these strategies, you should have everything to succeed in any environment and be able to make the playlist uniquely you.

While balancing the music taste of the many may be a challenging task, there's no harm in variation. Give it your best shot and good luck.

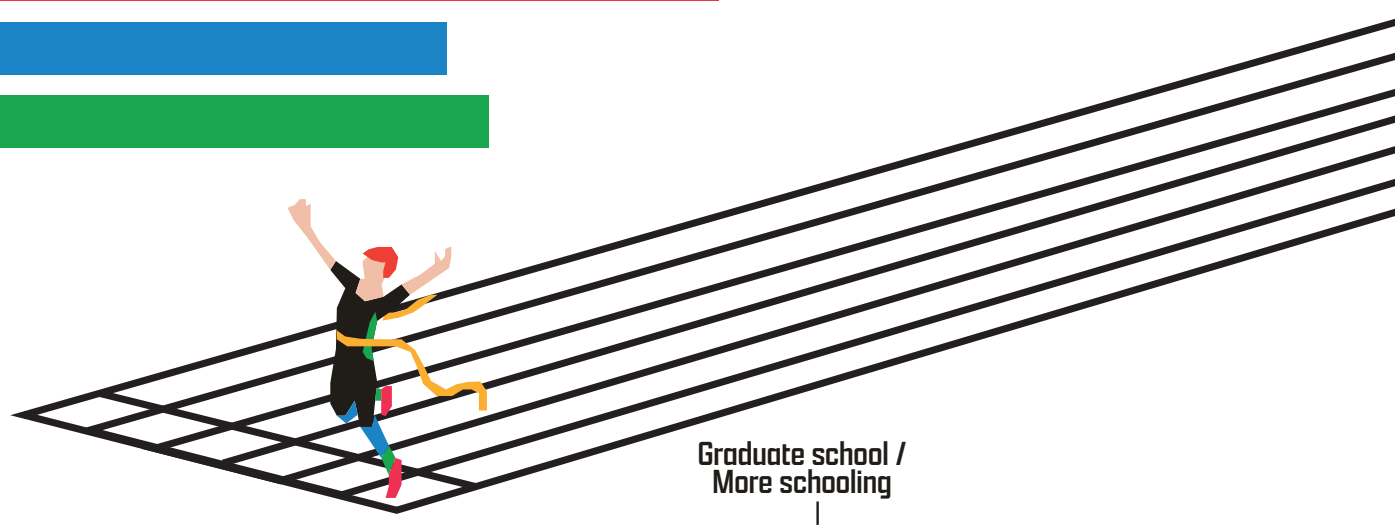
Jack Talbott is a staff writer.

INFO GONZAGA

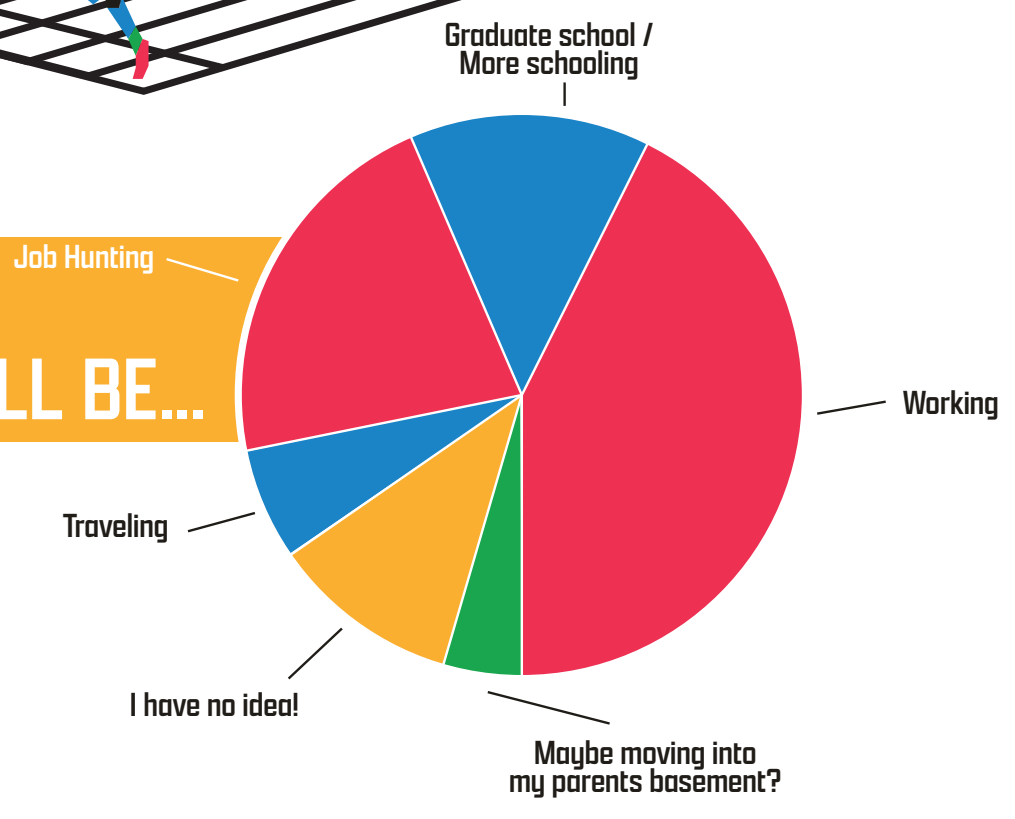
DESCRIBE YOUR TIME AT GONZAGA IN ONE WORD:



WILL YOU COME BACK TO GONZAGA IN THE NEXT YEAR?

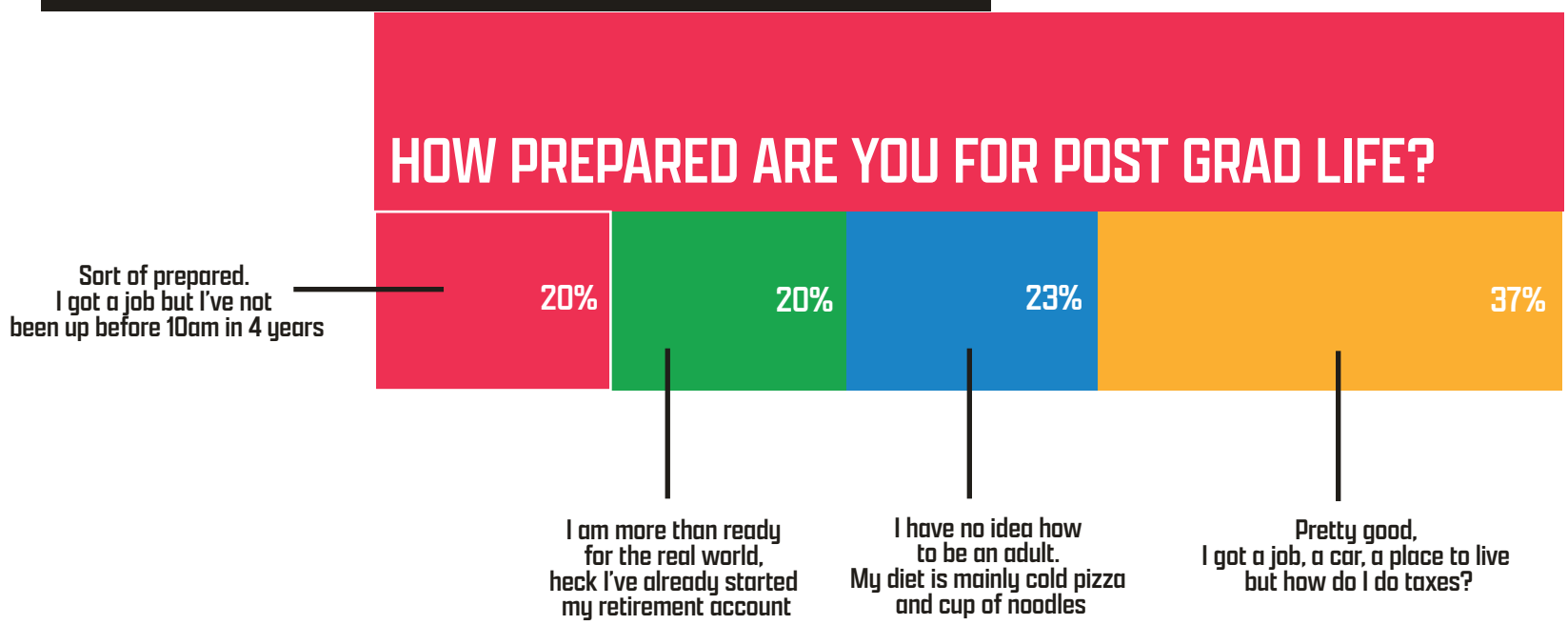
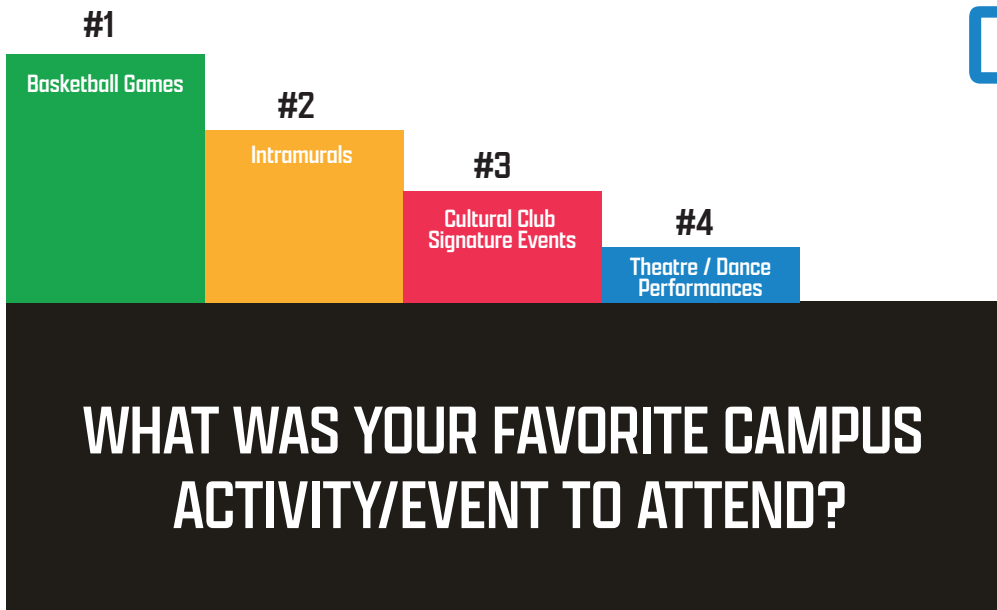


AFTER COLLEGE I WILL BE...

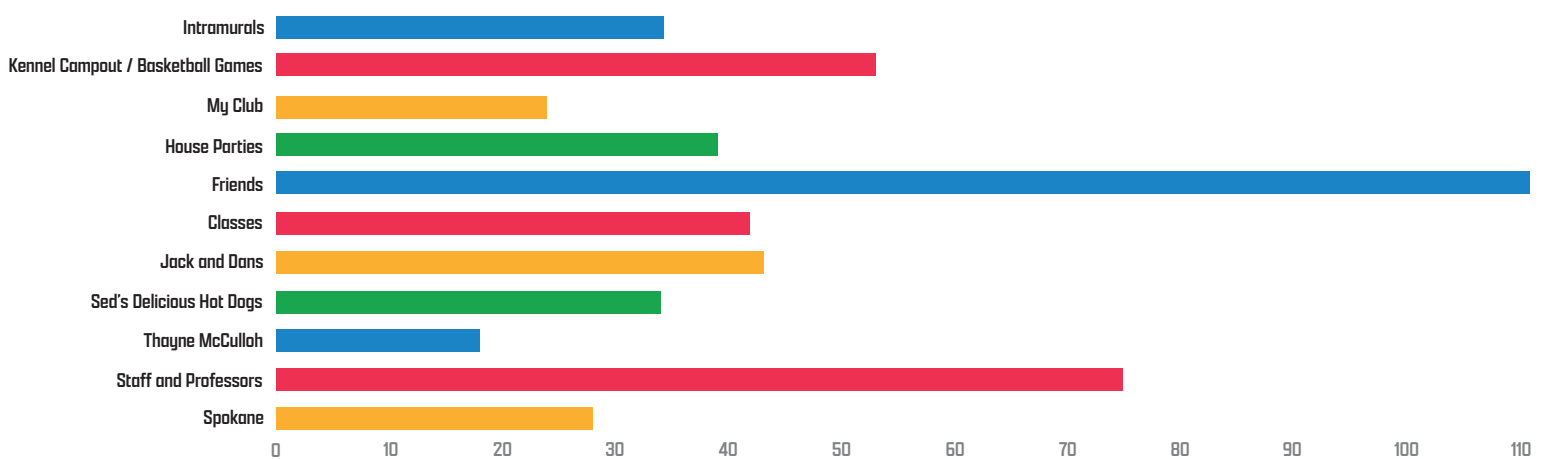


AD- PHIC

CLASS OF 24



WHAT WILL YOU MISS THE MOST?



GU art seniors make their mark

By NATALIE KELLER

For Gonzaga University's three senior art majors, their final projects have been months or years in the making. After much preparation, the students' work is on display at the annual senior art exhibition, which opened April 19 at the Gonzaga University Urban Arts Center.

"I would encourage [people] to see the work the fine arts students put in to develop these pieces," said Reinaldo Gil Zambrano, an assistant professor of art who has been helping the students prepare for the show. "Art is not just a hobby, it's a career that they're pursuing. And they take this very serious."

This year, the exhibition is titled "The Witching Hour" and will feature the work of Katie Chicca, Devon Schreiber and Rebeca Rivas Bach Quintanilla. The pieces' mediums include paintings on porcelain, ceramics, clay, oils on canvas and wood, charcoal and graphite on paper, installations, paintings and acrylics.

"It's a really good show," Chicca said. "I have been working very hard, and my peers have been working very hard. And we've put together what is visually enjoyable to go and look at."

Chicca is displaying two installations at the exhibition: "Crystal Footprints" and "The Menu." The former, which she has been working on since last May, features hand-painted Nike Air Force Ones hanging from a re-beaded chandelier. Chicca said the piece is meant to call attention to hidden societal issues, such as homelessness and abuse.

"I think we're very quick to jump on issues or walk past people without actually caring where they came from or why they got there," Chicca said. "So, the whole point of that is to be able to put yourself in



SAM RAINS IG: @samuel.rains

GU senior Devon Schreiber displays pieces from his art collection "Rat City," made up of several images of mice and rats.

somebody else's shoes." Chicca's other installation, "The Menu," features a dinner table with plates that have images of endangered sea creatures painted on them. The goal of this piece, Chicca said, is to raise awareness of the environmental threats these species face.

"The point of having the whole dinner spread is that they're presented to you on a

plate because it's, at the end of the day, the consumption that we have as humans that's leading to all of these species suffering," Chicca said.

Meanwhile, Schreiber said his art is not intended to shed light on a specific issue, but evoke a particular emotion. He is displaying a collection of art titled "Rat City," which comprises 15 separate pieces that feature images of mice and rats.

"I wanted something that could work with discomfort," Schreiber said. "I thought that a mouse or a rat, it's an animal that many people immediately feel like they kind of understand. There's sort of a very quick reaction, most of the time. A lot of times, it's a negative one."

Schreiber said his pieces, which he has been working on for two years, are meant to highlight the common emotions many people feel.

"It's hard to display discomfort, and then make someone else feel that, as well," Schreiber said. "But I thought, if I'm uncomfortable, and I'm making this, and then I can use an image that maybe makes people a little bit uncomfortable, then maybe we're closer to feeling the same for a second."

Gil Zambrano said he is proud of the students' creative processes and end products, especially since he has watched the students evolve over time.

"It's not just creating a pretty picture," Gil Zambrano said. "It's about communicating an idea. It's about provoking people, moving people, sometimes breaking the norm. And I feel that that's just a great feeling to be part of that process."

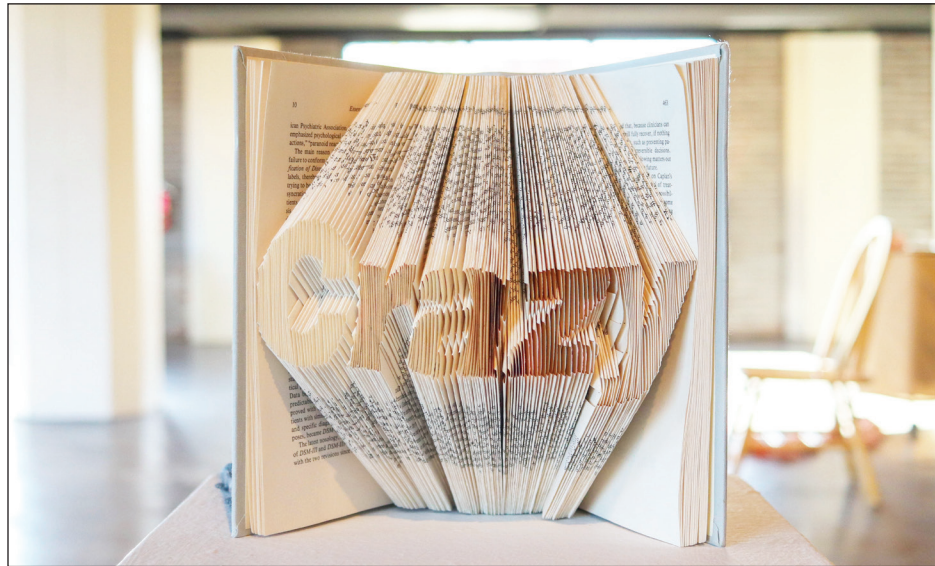
As the art seniors prepare to graduate, Chicca and Schreiber are making plans for the future. Schreiber said he is applying to jobs on the East Coast and hopes to one day work for The Smithsonian Institution. Chicca, who is also majoring in psychology, said she plans to focus on a career in that field and pursue art on the side.

Gil Zambrano said he hopes to see members of the GU and Spokane communities attend the show to support the students.

"I would encourage everybody to come, see the work, be open to it and just allow yourself to maybe discover something," Gil Zambrano said.

The senior art exhibition will be available at the Gonzaga University Urban Arts Center at 125 S. Stevens St. until Saturday. The exhibition's hours are Fridays from 4 p.m. to 7 p.m. and Saturdays from 10 a.m. to 3 p.m. There will also be a reception event on Friday from 4 p.m. to 7 p.m.

Natalie Keller is an arts & entertainment editor.



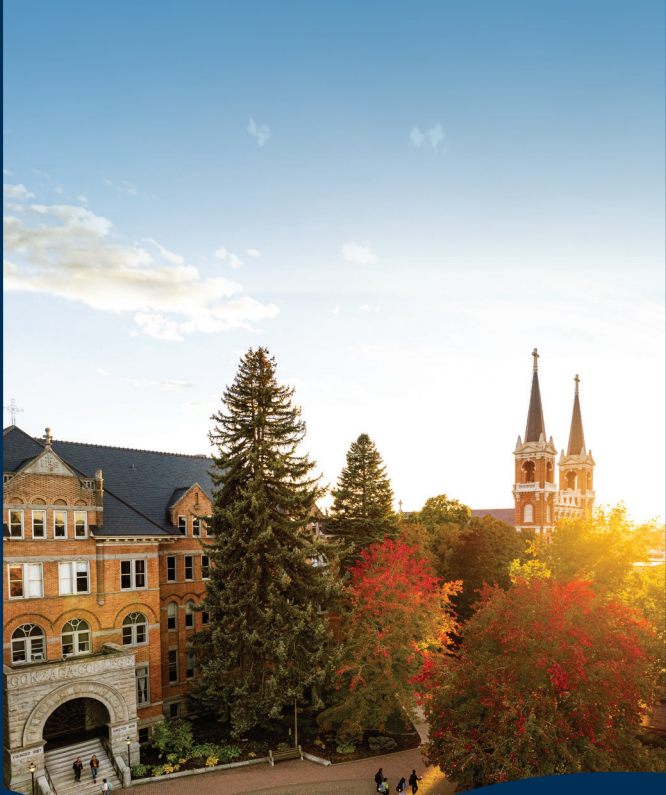
SAM RAINS IG: @samuel.rains


GU student artwork is being showcased in downtown Spokane.

Graduate Programs

- Online and On Campus
- Accelerated Options

gonzaga.edu/graduate





THANKS FOR A GREAT SPRING SEMESTER ZAGS!
























SAM RAINS IG: @samuel.rains

Founded in 2009, the club explores ancient history, culture and mythology, catering its topics to the members' broad range of interests.

Classics Club shares passion for past

By RUBY GROSS

Love for the Gonzaga University Classics Club is no myth.

"If you like any sort of ancient mythology or retelling, this is the place to geek out about it," said Autymn Wilde, a GU senior who serves as the club's president.

Founded in 2009, the club explores ancient history, culture and mythology. At a given meeting, members may read a myth, watch a movie that can be tied to ancient history or participate in a service project. This year, the club held a food drive supporting the American Indian Community Center, and a blanket-making session for the Spokane County Regional Animal Protection Service.

Though Wilde herself is an English and classics major, she said members of the club come from all fields of study, and there are no prerequisites for joining.

"It's a space for anyone to come together and talk about the ancient mythology they love," Wilde said.

Diana Ramirez-Leon, next year's president, said the club's purpose can be misconceived.

"Classics Club is not this snobby group of people here to tutor you in Latin," Ramirez-Leon said. "We are a very casual and low-key group of people. If you like any kind of ancient history or culture, you are always welcome to stop in."

Within the Classics Club is the classics book club. During select meetings, members will read an original myth or a retelling, spanning multiple sessions throughout the year.

"We pace it as the club members feel comfortable," Wilde said. "[Psyche and Eros] took a little longer than expected, but that's OK — you'd rather have everyone feel comfortable with the reading than trying to bulldoze through it."

The Classics Club was not always so accessible; old constitutions required members to have studied Latin or Greek, but over the years the club has shifted away from any ties to competitive academia.

Today, if someone is interested in scholarly analysis of ancient language and history, they may look to join Theta Xi or take courses within the classics department. Theta Xi is GU's chapter of the Eta Sigma Phi honorary society for Classics Studies and is also led by Wilde. Wilde said that larger classics events are

often a collaboration between the two groups.

One such event is the Homerathon, an annual, all-day event in which members gather to read an epic aloud. The event is complete with snacks and free from any judgment.

"You get up there at the mic, there are all these names I've never had to pronounce in my life," Ramirez-Leon said. "But you just go for it. It's so fun to be there."

Wilde said she has enjoyed reading Emily Wilson's translations of "The Odyssey" and "The Iliad" at recent Homerathons, as Wilson was the first woman to translate The Odyssey into English.

However, the club's content is not limited to the work of the Greeks. Current leaders have made it a core part of their mission to maintain a global lens with regards to classics.

"One of our big goals is promoting diversity and expanding our focus to include non-Western ancient civilizations," Wilde said. "The concept of the Western canon is so fraught with problems ... Greece and Rome aren't the only ancient civilizations that have phenomenal stories that can be retold and that we relate to."

Ramirez-Leon said that, as president next year, she wants to uphold this mission to be inclusive.

"I understand the struggle of being in school and always learning the same type of history," Ramirez-Leon said.

Being of Mexican heritage herself, Ramirez-Leon said she once accepted she would not see her culture represented in American schools. But, over the years, she decided that she didn't want to be complacent with exclusion.

"I have an option here to stick with what everyone is always going to teach, or we can try to branch out and do more," Ramirez-Leon said. "And I feel like I'd rather do more than sit in the same place."

To learn more about the GU Classics Club, visit their Zagtivities page or Instagram to find the latest information about meetings and events. The final meeting of this semester will be held Saturday from 1-3 p.m., though it will be a casual study session rather than a traditional meeting.

Ruby Gross is a staff writer.

SUDOKU

THE SAMURAI OF PUZZLES By The Mepham Group

Level 1 2 3 4

4			1		8			7
	7							
	5			9				6
		7				9		
		8	2		4			
		3			5	1		
	2			6				8
								7
9			4		7	3		1

Solution to Last Week's puzzle 4/7/24

4	3	8	5	1	7	2	9	6
6	2	9	8	3	4	5	7	1
5	7	1	2	9	6	3	4	8
8	5	4	9	6	1	7	2	3
3	6	2	4	7	5	8	1	9
9	1	7	3	2	8	4	6	5
2	8	6	7	5	9	1	3	4
1	4	3	6	8	2	9	5	7
7	9	5	1	4	3	6	8	2

Complete the grid so each row, column and 3-by-3 box (in bold borders) contains every digit, 1 to 9. For strategies on how to solve Sudoku, visit sudoku.org.uk

© 2024 The Mepham Group. Distributed by Tribune Content Agency. All rights reserved.

Los Angeles Times

Sunday Crossword Puzzle

Edited by Patti Varol

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17			
18					19				20					21					
22				23				24						25					
26						27			28					29					
			30		31		32		33		34			35					
36	37	38			39	40				41									
42				43				44					45						
46					47			48		49		50	51		52	53	54	55	
56				57				58			59		60		61				
			62					63		64	65		66		67				
68	69			70		71	72				73					74			
75			76					77					78		79				
80					81			82			83		84	85			86	87	
88					89			90		91	92		93				94		
			95		96			97		98		99			100				
101	102	103				104	105				106			107					
108								109					110	111					
112						113		114		115			116		117		118	119	120
121						122				123				124					
125						126					127				128				
129						130						131					132		

WORKPLAY

By Samuel A. Donaldson & Doug Peterson

<p>ACROSS</p> <p>1 FLOTUS after Hillary</p> <p>6 Result of a lost front tooth, perhaps</p> <p>10 Winter accessory</p> <p>15 Docs doing deliveries</p> <p>18 Fairy tale bullies</p> <p>19 Kuwaiti ruler</p> <p>20 Gainbridge Fieldhouse player</p> <p>21 "Sussudio" singer Collins</p> <p>22 Home business?</p> <p>25 Sword side</p> <p>26 Ritzy</p> <p>27 P.J. top, perhaps</p> <p>28 Change one's story?</p> <p>29 Handle</p> <p>30 Sift through</p> <p>32 Small stream</p> <p>34 "They set us up!"</p> <p>36 Italian "That'll do!"</p> <p>39 Risky business?</p> <p>42 Fail to cooperate?</p> <p>44 Timid souls</p> <p>45 Division I org. based in Arlington, Texas</p> <p>46 Efficient</p> <p>47 Diamond with hits</p> <p>49 Pita sandwiches</p> <p>52 Rough and disorderly</p> <p>56 Pressing business?</p> <p>59 Checker's concern</p> <p>61 Loafer, e.g.</p> <p>62 Souvenir shop staples</p>	<p>63 Pop, to baby</p> <p>66 Real struggle</p> <p>68 Buckeyes' sch.</p> <p>70 Core business?</p> <p>74 Venn diagram grouping</p> <p>75 1960s sitcom family with a pet dragon named Spot</p> <p>77 Entree</p> <p>78 Formerly, once</p> <p>80 Amount countable on one hand</p> <p>81 Partially melted</p> <p>83 Funny business?</p> <p>88 Six Flags attractions</p> <p>90 Afternoon class hour</p> <p>93 127-Across's Bonneville Flats</p> <p>94 Homeowner's overhaul, for short</p> <p>95 ICU readout</p> <p>97 Response to something</p> <p>98-Down</p> <p>99 Gymnastics team gear</p> <p>101 Family business?</p> <p>107 Scanner brand</p> <p>108 More than necessary</p> <p>109 Wind with keys</p> <p>110 Unnamed others</p> <p>112 Slimming procedure, for short</p> <p>113 Gothic governance</p> <p>115 Guesses from late guests, briefly</p> <p>117 Lack of pep</p>	<p>121 "Hooked on Classics" record label</p> <p>122 Nobody's business?</p> <p>125 Make waterproof</p> <p>126 Doomed, so to speak</p> <p>127 Bryce Canyon National Park locale</p> <p>128 Run the ___</p> <p>129 Couture monogram</p> <p>130 Weasel relative</p> <p>131 Okay</p> <p>132 Kimberly of "Diary of a Mad Black Woman"</p> <p>DOWN</p> <p>1 Parliament member</p> <p>2 "The African Queen" screenwriter James</p> <p>3 Intercontinental mountain range</p> <p>4 Second thoughts</p> <p>5 Like one of the ace community</p> <p>6 Service that's neither good nor bad?</p> <p>7 Apple that comes in many colors</p> <p>8 Lutelike instruments</p> <p>9 Pump option</p> <p>10 Lotion letters</p> <p>11 Central Perk, e.g.</p> <p>12 Biting</p> <p>13 Compete in a poetry slam</p> <p>14 Tool that resembles a "P"</p>	<p>68 Squad-mate of Tiaa and Pressley</p> <p>69 Islamic mystic</p> <p>71 Easy gait</p> <p>72 "H.R. wouldn't like this" warning</p> <p>73 New Mexico art community</p> <p>76 Glazed treat</p> <p>79 Some recycling material</p> <p>82 Rishi Sunak, for one</p> <p>84 Algeria neighbor</p> <p>85 To-be</p> <p>86 Ctrl+Z action</p> <p>87 Cap'n's deputy</p> <p>89 Whole alternative</p> <p>91 Slightly, on scores</p> <p>92 Argentine grape</p> <p>96 Sticks on</p> <p>98 Laugh-out-loud funny</p> <p>100 The first "T" in TMNT</p> <p>101 Down-home</p> <p>102 Offers with clickable RSVP's</p> <p>103 Overturn</p> <p>104 Pain relief brand with an oxymoronic name</p> <p>105 Word with empty or veiled</p> <p>106 Close by</p> <p>111 Snarky syllable</p> <p>114 Inaction</p> <p>116 Destination</p> <p>118 "Rent" role</p> <p>119 Promising notes</p> <p>120 Pay to play</p> <p>123 Abbr. on a copier tray</p> <p>124 "Think so, eh?"</p>
---	--	--	--

Vincent Temesvary excels in both the outfield and the classroom

By KAITLIN SMITH

For Gonzaga University junior outfielder Vincent Temesvary, baseball has remained a passion throughout his life, representing not only a facet for athletic achievement, but also a major point of personal development.

Temesvary grew up around the sport of baseball and has been swinging a bat for as long as he could manage to do so.

"Baseball has been important to me since I can remember," Temesvary said. "I think I started playing when I was 2 or 3 ... it's all I've ever known."

Hailing from the greater Los Angeles area, Temesvary was raised in an area known for producing elite baseball talent. As he got older, he found that baseball became increasingly important and competitive.

"I remember my mom driving me 45 minutes to an hour each way just for me to play some good travel baseball," Temesvary said.

Temesvary continued his passion for the game all through middle school and high school, earning attention from college recruiters along the way. As a member of the high school class of 2020, the path to college baseball was greatly altered due to the COVID-19 pandemic.

"COVID didn't allow me to play my senior year of high school, which was pretty rough," Temesvary said. "That obviously impacted everyone in the class of 2020."

In spite of the setbacks, Temesvary found a home for his first two years of college baseball at California State Dominguez Hills. The NCAA Division II baseball program offered Temesvary the ability to stay close to his parents and four little brothers.

"It's good baseball, I love the coaches, great atmosphere and they wanted to win," Temesvary said. "What more could I really ask for?"

In his first season at Dominguez Hills, Temesvary posted a .229 batting average. This statistic was emblematic of a mediocre season that did not help Temesvary to stand out, but he would prove to be more than a reliable player for the Toros in the following season.

When 2023 rolled around, Temesvary entered his redshirt sophomore season. In this season, Temesvary boasted a .426 batting average with five home runs, while also maintaining a 1.000 fielding percentage.

After establishing himself as a both a defensive asset and a threat at the plate, Temesvary saw his role within the Dominguez Hills program increase. Temesvary largely attributes this success to staying healthy and determined after a hamstring injury caused a slow start to his college baseball career.

"Getting healthy and staying healthy was probably the biggest change," Temesvary said. "I didn't make too many mechanical changes or anything like that. Getting healthy definitely helped me out mentally."

After a successful 2023 season, Temesvary entered the transfer portal, looking to take the next step in his collegiate journey. Temesvary sought a move to a Division I program where he could continue his studies in biology. According to Temesvary, GU was the perfect fit to achieve both of these goals.

"Obviously getting a little bit of both for the academic and the athletic standpoint of things," Temesvary said. "What really won me over was the coaching staff here."

The coaching staff was also impressed with Temesvary as a player, with his experience at the college level being a major factor in GU's pursuit of Temesvary.

"We were in a position this last summer where we had some holes we needed to fill, and so we were targeting someone who was a little more of an experienced, proven player at the college level," said



JOSHUA GARCIA IG: @flamedflicks

Temesvary has six home runs this season, and he collected two in a game against LMU.

associate head coach Brandon Harmon. "Vincent was making the transition from Division II ... and we thought he was the guy that was going to be able to make that transition."

In addition to the mutual interest between Temesvary and GU's coaching staff, the school's Jesuit tradition also drew Temesvary's interest, with Catholicism being a part of his childhood.

"I grew up with a Catholic upbringing," Temesvary said. "So going here is also important to enhance my relationship with God. There were just so many aspects to it, how could I not choose this school?"

Temesvary is one of 29 newcomers to the baseball program for the 2023-24 season. GU only returned three starters from last year's roster, with sophomore outfielder Sam Stem being among the returners.

Stem, an outfield starter alongside Temesvary, has the opportunity to work closely with him. Throughout the season, Stem has noticed the work ethic and commitment that Temesvary brings to the team.

"He's one of the hardest-working people I know," Stem said. "He goes out there, he grinds, every single day he strives to be better on the field. He not only helps himself, but he helps push others to reach their potential."

The coaching staff has also noticed Temesvary's commitment to the game, in addition to his level-headed nature that has proved advantageous on the baseball field.

"He doesn't seem to be overwhelmed by the moment," Harmon said. "We've played some really good competition so far ... I think seeing the best guy at Vanderbilt didn't get him too far out of his element, and I think that really serves him well as a player."

In his first year as a Zag, Temesvary has been impressive both on the field and in the classroom. So far this season, he's made 40 starts and hit six home

runs, two of which came against Loyola Marymount in a single game. As a biology major on the pre-med track, Temesvary has maintained a 3.93 GPA throughout his college career.

"I bring a winning mentality, and I like to lead by example," Temesvary said. "Whether it's on the field or even in the classroom."

Temesvary hopes to continue playing baseball for as long as possible, aspiring to one day become a professional baseball player.

"The goal since I was little has been to play professional baseball, and I don't want to really change that," Temesvary said. "That's been the goal since I was 3 years old, so I think that's where I see myself in the future."

Outside of baseball, Temesvary is also pursuing a career in medicine once his playing days are behind him, whenever that may be.

"I do want to go to medical school after my undergrad, that would be my other route," Temesvary said. "I would want to land somewhere in the orthopedics field if I had to narrow it down."

Through the journey that baseball has taken on Temesvary throughout his life, he stands by the importance of family and his parents throughout this process.

"I'm very appreciative of my parents and everything that they've done for me," Temesvary said. "I want to say thank you to them for getting me this far in life and where I am with my baseball career."

Kaitlin Smith is a staff writer.

Former GU head coach Dan Monson returns to the Inland Northwest at EWU

COMMENTARY

By AIDAN BRAATEN

A familiar face for longtime Gonzaga University men's basketball fans is returning to Spokane County.

On April 12, Eastern Washington University announced Dan Monson as its 20th all-time men's basketball coach.

Monson is revered at GU for his time spent as assistant head coach for the men's basketball program from 1988 to 1997 and as head coach from 1997 to 1999. In the 1999 NCAA Tournament, he led the Bulldogs to their first-ever tournament win en route to an Elite Eight appearance.

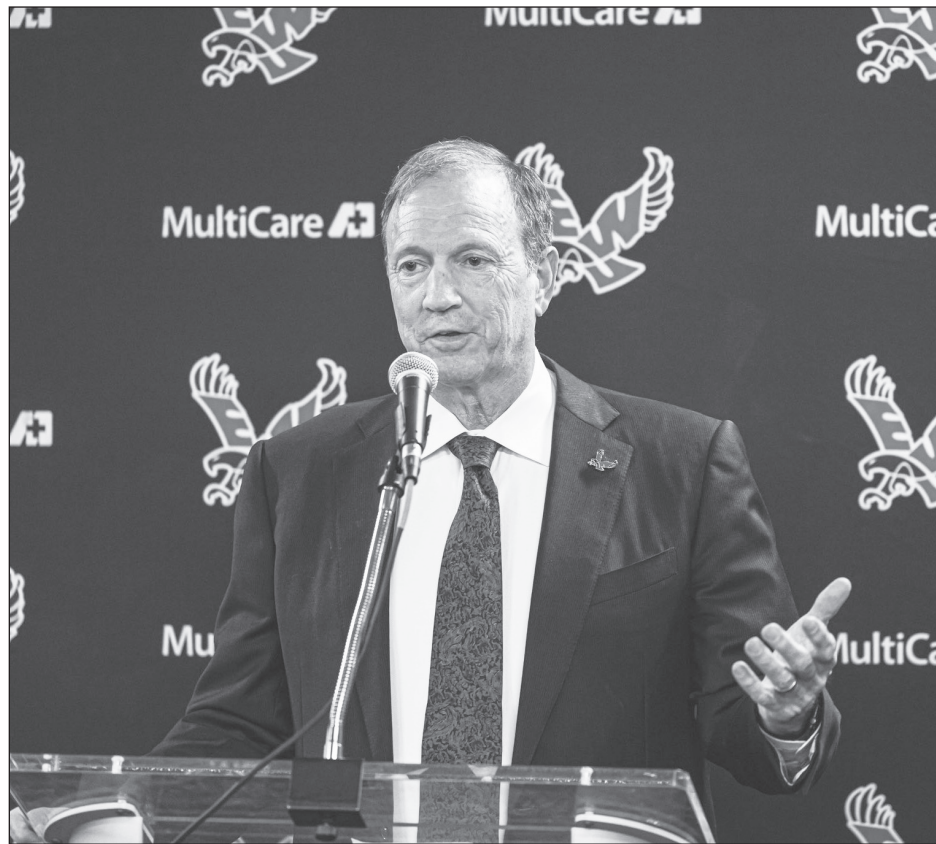
After a narrow 15-point loss to eventual champions UConn in the Elite Eight, Monson took the head coach position at the University of Minnesota for the 1999-2000 season. His departure to the Big Ten gave the head coach role at GU to then-assistant Mark Few, who has since built the program from a pesky mid-major to a perennial title contender.

Monson coached the Golden Gophers to multiple National Invitation Tournament appearances and brought them to the 2005 NCAA Tournament. In 2007, he departed for Long Beach State University, where he was head coach until last month.

In March, Monson garnered national attention for qualifying his team for the NCAA Tournament after being fired the week prior. On March 11, Long Beach State athletic director Bobby Smitheran announced that the program had parted ways with Monson effective after the season concluded.

As a final farewell, Monson led the Beach to three consecutive wins before their Big West Conference championship victory over UC Davis on March 16. It earned the program its first automatic qualifier to March Madness since 2012, and sent media outlets into a frenzy over Monson's untimely firing.

Long Beach State then met the Arizona Wildcats in the first round of the NCAA Tournament in Salt Lake City on



COURTESY OF EWU BASKETBALL ON X

Dan Monson, who led the Zags to their first Elite Eight appearance, will coach at EWU.

March 21. Arizona's head coach, Tommy Lloyd, also served as an assistant coach for the Zags from 2001 until accepting the head role in Tucson following the 2020-21 season. Lloyd's Wildcats earned an 85-65 victory, officially ending Monson's 17 seasons in Los Angeles County.

Mark Few had kind words to share about his former boss after the Beach's exit.

"He's the sole reason I got into this profession," Few said in a postgame interview following GU's victory over McNeese State later that day.

Few also said that he admired how Monson had handled the situation without bitterness.

Monson will take the reigns at a program that has enjoyed recent regular season success, but has been haunted by difficult postseason results.

Eastern Washington has won two straight Big Sky Conference regular season titles with a combined conference record of 31-5. However, it has lost in the opening round of the Big Sky Tournament on both occasions, losing to ninth-seeded Northern Arizona in 2023 and 10th-seeded Sacramento State in 2024.

For smaller-sized conferences like the Big Sky, winning the conference tournament is an all-or-nothing deal to make it to the Big Dance regardless of regular season performance.

For a program of its size, Eastern Washington has performed well over the past few seasons. It last made the NCAA Tournament in 2021 as a 14-seed, where it lost to the Kansas Jayhawks by single digits after leading at halftime.

More recently, Steele Venters won the Big Sky Most Valuable Player for the 2022-23 season. After the heartbreaking loss to Northern Arizona at the Big Sky Conference Tournament in Boise he scored 27 points in an 81-74 Eagles victory over Washington State in the opening round of the National Invitational Tournament at the Cougars' home court in Pullman. Venters then transferred to GU before a torn ACL sidelined him for the entire 2023-24 season.

The Eagles will aim to replicate their recent success with hopes of better days in Boise. Luckily, they have an Eastern Washington local to lead the way. Monson's father, Don, was a coach at Cheney High School through the 1960s before eventually taking the Idaho Vandals men's basketball program to their first and only Sweet 16 appearance in 1982.

After this year's tournament saw GU make its ninth-consecutive Sweet 16 and Washington State win its first March Madness game since 2008, competition in men's basketball in Eastern Washington is only rising. With the resources available in Cheney, writing a second chapter of success in the Inland Northwest is a tall task, but for Monson, the slipper might still fit in Spokane County.

Aidan Braaten is a staff writer.

Zags remain optimistic on high school recruits amid quiet '24 haul

COMMENTARY
By AIDAN BRAATEN

The Zags are looking for their next dudes. Fresh off a ninth-straight Sweet 16 appearance, Gonzaga University men's basketball looks poised for another promising season in 2024-25. Various media outlets have listed the Zags toward the top of their national way-too-early rankings, with ESPN placing GU second and Bleacher Report ranking it fifth.

Head coach Mark Few's squad is currently projected to start five seniors next season, leaving unanswered questions for the program's long-term future. Fortunately, recruitment efforts are in full swing.

On April 17, GU extended an official offer to Sam Funches, the No. 1 nationally ranked center in the class of 2026. Funches, a 6-foot-10, 205-pound five-star recruit, was first given a Division I offer before his sophomore year even began. Ole Miss extended an offer in August 2023, looking to gain an early advantage on an in-state recruit, as Funches attends Germantown in Madison, Mississippi.

At GU, Funches could become the third five-star center recruit in program history, following in the footsteps of Zach Collins and Chet Holmgren. Few has a solid pitch to make to Funches for the program's past development for big men. Holmgren and Collins join Kelly Olynyk, Rui Hachimura, Domantas Sabonis and Brandon Clarke as current regulars in the NBA.

On April 22, class of 2025 shooting guard Davis Fogle announced that he received an offer from GU on his Instagram account. The 6-foot-7, 185-pound star is the highest-ranked 2025 recruit in Washington. He is also the 10th-ranked 2025 shooting guard in the country and is ranked No. 74 nationally among all recruits.

During his sophomore season at Anacortes High School in Anacortes, Washington, Fogle averaged nearly 25 points per game. In his sophomore and junior years, Fogle won two consecutive Northwest Conference MVP awards. He will transfer to AZ Compass Prep in Chandler, Arizona, for his senior season in 2024-25. Fogle has been heavily recruited by programs nationwide, with schools such as the University of Washington, Seattle University and Boise State extending offers.

On the same day as Fogle's offer, point guard Cade Orness committed to the GU program as a preferred walk-on. A 6-foot-5 guard from North Kitsap High School in Poulsbo, Washington, Orness closed his senior season as his school's all-time leading scoring and assist leader. He earned both the Olympic League MVP and Defensive Player of the Year for the 2023-24 season and helped guide North Kitsap to a WIAA 2A semifinals finish against runner-up Grandview. As of his signing, he is the only incoming high school recruit for the 2024-25 season.



DYLAN SMITH IG: @d.smithphotos

Head coach Mark Few and the GU staff extended offers to 2025 Davis Fogle and 2026 Sam Funches, among others.

Another key prospect for the Zags is Isiah Harwell, a 6-foot-6, 200-pound shooting guard for Wasatch Academy in Mount Pleasant, Utah. Harwell is from Pocatello, Idaho, but transferred to play at Wasatch after his freshman year in 2022. Current GU junior point guard Nolan Hickman also played at Wasatch for his senior season after transferring from Eastside Catholic in Sammamish, Washington.

Harwell is the seventh-ranked recruit nationally in the class of 2025 and the second-ranked shooting guard. He visited GU on Feb. 23 for the Zags' 94-81 Senior Night victory over Santa Clara. So far, it is the only official visit that Harwell has taken at any of the programs competing for his name.

GU also offered 6-foot-8, 215-pound power forward Nikolas Khamenia in June 2023. Khamenia, a four-star recruit, plays for Harvard Westlake in Studio City, California, and is ranked No. 39 nationally for 2025 recruits. He visited GU last October, attending Kraziness in the Kennel.

Also on the recruitment shortlist is Jalen Haralson, a 2025 small forward from La Lumiere School in La Porte, Indiana. Haralson is a five-star recruit and is the third-ranked guard for 2025 recruits, and comes in at 10th overall nationally. He was offered by the Zags last year,

and included GU in his final decision shortlist in March that included eight other schools.

For GU, the scarcity seen in the 2024 recruitment window is unfamiliar territory. Of the Zags' 15 highest-ranked recruits in program history, 13 were a member of the class of 2019 or later. Last season's window, while considered a down year relative to the classes of 2019 through 2022, still saw the recruitment of four-star Dusty Stroman and Croatian prospect Luka Krajnovic.

The Zags stood the test of time long before they grabbed recruitment classes at the scale that powerhouse programs do, and a slow window should be taken with a grain of salt for a consistent contender known historically for long-term player development. Future additions of Funches, Harwell, Haralson or Fogle would shore up any doubts about the Zags' recent ability to recruit high school talent.

Aidan Braaten is a staff writer.

Implementing AI in pro sports can change the game

COMMENTARY
By CAM MCCANN

The increasing influence of artificial intelligence (AI) has become a noteworthy phenomenon in our society. Moore's Law, which refers to the ever-growing exponential technological progress, can be seen not just in technology itself, but also in the world of athletics. With this in mind, how is this new technology bleeding its way into the sports world at exponential rates?

In many ways, human error shows its hand in sporting events. From referees making incorrect or disagreeable calls to incorrect statistics, athletics is an entertainment industry whose product is far from perfect. AI's model and pitch to enter in the sports world is in its ability to be blemish-free.

The NBA has been one professional league that has embraced this technological development, capitalizing on generative AI for personalized user content, facial recognition ticketing and assisting referees on calls such as goaltending. It is even used to translate play-by-play commentary into multiple different languages.

"Today, AI is creating a similar excitement to what we saw around the early days of the internet," said NBA Commissioner Adam Silver. "Intuitively, most of us have a sense that artificial intelligence is going to change our lives. The question, at least for me, is 'How?'"

Silver's usage of the developing AI exceeds more than just stats and help with trivial things like ticketing or announcing language. It is helping to give more insight on the nuance of play. By dissecting footwork of players, dribbles or more unseen parts of the game, the NBA is able to gain previously unavailable information and analytics.

What is starting to be referred to as "NB-AI" has unveiled a new way to watch the game. Adam Silver and Spurs rookie sensation Victor Wembanyama



COURTESY OF NFL.COM

The Digital Athlete is an AI tool that uses sensors in football gear to improve player safety.

came together at the NBA All-Star Tech Summit in Indianapolis to share how it's now possible to change a live basketball game to look like a film, using Spider-Man as their template for the announcement.

"It's incredible," said Wembanyama. "It's still in the early days. Only the future will say what it looks like."

The NBA is far from the only professional sports organization that has made AI innovations a focal point of their research. The Houston Astros have turned heads with their use of the technology in the MLB, using algorithms to analyze player performance, guide training programs and help with game

strategy. These algorithms pick up more than just meets the eye and can find areas of improvement beyond what most humans can pick up.

Another professional baseball team, the LA Dodgers, have used AI to help gauge and monitor player health, fatigue levels, stress and risk of injury. The technology studies player movement and seeks to identify potential injuries before they become problematic. The Chicago Cubs also use AI as a way to revolutionize their scouting process.

Where the furthering of athletics is involved, the Olympics will undoubtedly be involved. Olympic athletes have found their performance and moves

optimized to a higher potential thanks to AI.

"We are determined to exploit the vast potential of AI in a responsible way," said Thomas Bach, president of the International Olympic Committee.

Oftentimes, AI is able to run endless simulations that combine probable outcomes with new types of slight adjustments to movement and other experimental potential tweaks to the game.

As mentioned earlier, AI has also helped extensively in the field of athlete health.

In the NFL, where athlete health is a growing problem, especially concerning head trauma, this is an essential tool to understanding how to optimize the sport. The Digital Athlete is an AI tool that uses TV footage and sensors in football gear to better understand how to protect athletes.

One of the most important aspects is minimizing the dreaded helmet-to-helmet contact. With AI's virtual space for athlete replicas to simulate hits and plays, progress can be made at an alarmingly fast rate.

Professional organizations are quick to jump on something that can help their chances at winning a championship, and AI is no different. As AI continues to update and advance, there are sure to be new and improved ways to use online intelligence.

Cam McCann is a staff writer.

FOLLOW THE BULLETIN ON SOCIAL MEDIA
the gonzaga bulletin

Instagram: @thegonzagabulletin
Facebook: @gonzagabulletin

AUNTIE'S BOOKSTORE
SPOKANE'S LITERARY LANDMARK
YOUR PERSONAL BOOKSTORE
402 MAIN AVE SPOKANE WA 99201

(509) 626-0200
HTTP://MERLYNS.BIZ

SOMETIMES THE DRAGON WINS

Cards, D&D, Books, Games, Comics, Figures, and more!

MERLYN'S
W 15 Main 509-624-0957
WWW.MERLYNS.BIZ

Uncle's Games
Puzzles & More!

GAMES, JIGSAWS, TOYS, AND MORE!

404 W. Main Ave. Spokane, WA 99201
(509) 456-4607
unclesgames.com



DYLAN SMITH IG:@d.smithphotos

Last year, 13,025 athletes entered the NCAA transfer portal, largely influenced by the introduction of NIL in 2022.

NCAA transfer portal leads athletes to follow the money

COMMENTARY
By CAM MCCANN

The transfer portal has become a hot commodity among athletes ever since its introduction in 2018, but with a rule supporting the use of athletes' Name, Image and Likeness established in 2022, the number of transfers has increased tremendously.

After the end of last year's collegiate athletic season, 13,025 athletes entered the transfer portal, per official NCAA statistics. Understanding NIL's impact on the portal is crucial in analyzing the positives and negatives about the transfer portal.

The debate on whether NCAA athletes should be allowed to capitalize on potential revenue has raged for years. Athletic programs can make millions of dollars in revenue, so why shouldn't athletes be allowed to generate their own income by cashing in on financial opportunities?

The amateur status of college athletics was talked about in answering this question. According to one side of the debate, players who are a year removed from being in high school aren't necessarily the most equipped to handle big financial decisions.

Regardless of the ability to make smart financial decisions, athletes are now able to turn a profit out of their collegiate athletic experience, and this has helped a great deal of athletes.

In the case of former Michigan running back Blake Corum, NIL has

allowed him to provide for more than just himself. Corum partnered with companies including Yoke Gaming and Outback Steakhouse, using the money he earned from NIL to purchase 100 turkeys and distribute them to Michigan neighborhoods last Thanksgiving.

"When I was growing up in the athletic world, people really helped me," Corum said. "I didn't really need much, but people were there for me. I just wanted to be able to give back in any way possible, whether it be giving out turkeys, [or] just small things that put a smile on someone's face."

With NIL taking over college athletics, athletes are provided the motivation to find the place that best suits their financial needs and gives them the best opportunity to make money, whether it be for themselves or others. The transfer portal allows for this, giving relocation aspirations a place to come to fruition.

Although the prospect of the transfer portal only makes collegiate athletics more appealing to the participants themselves, coaches and fans of programs often have a difficult time watching as their teams disband from the inside out to find greener pastures.

Going where the money is can be as simple as attending Texas Tech because of their football team's alumni deal with The Matador Club, which gives \$25,000 per person.

Players who stay true to a single program are far and few between in men's basketball in particular as of late.

Gonzaga University's key players in both the backcourt and frontcourt, Ryan Nembhard and Graham Ike, were both impactful transfers during the 2023-24 season. This type of success validates head coach Mark Few's efforts in the transfer portal.

Beyond athletes taking advantage of the transfer portal for money, coaches are influencing where players choose to go.

Coach John Calipari's departure from the University of Kentucky to Arkansas was an interesting move to the untrained eye. Arkansas' program does not have quite the illustrious reputation of the Wildcats, and their current roster does not have any potential beyond what Calipari could develop at Kentucky.

The motivation for the move came partially due to the discontentment between the Kentucky fanbase and the team's front office about the lack of March Madness success. However, NIL assets at Arkansas made the deal a sweet relocation for one of the best recruiting coaches of all time.

The two programs involved in Calipari's transfer currently have a combined 13 athletes who have either committed or signed to play in the upcoming season, with seven for the Wildcats and six on the Calipari-led Razorbacks. These numbers are something that can only appear when the transfer portal is the way it is now, which is wide open for athletes fleeing from a coaching hire or departure. This coaching change illustrates the potential problem

GU SPORTS CALENDAR

Friday, May 3

- Track at Oregon Twilight Meet, Eugene, Oregon, all day
- Baseball at Pacific, Stockton, California, 6 p.m.

Saturday, May 4

- Women's rowing at Windermere Cup, Seattle, Washington, 11 a.m.
- Baseball at Pacific, Stockton, California, 5 p.m.

Sunday, May 5

- Baseball at Pacific, Stockton, California, 1 p.m.

Monday, May 6

- **Baseball vs. Oregon State, Corvallis, Oregon, noon**

Wednesday, May 8

- Track at Whitworth Last Chance Meet (Women Only), Spokane, Washington, all-day

*Home games in bold

with NIL and the transfer portal.

Fanbases will find it more difficult to be as excited about teams centered around one-year rentals from the transfer portal. There's a difference between freshman one-and-dones and transfers who have already played collegiately before.

In most cases, transfers can feel more like a free agent rental than a program and university asset. Jalen Suggs and Chet Holmgren will forever feel like Zags in their collegiate identities, but Ryan Nembhard might still be remembered by some as a Creighton Bluejays.

With GU's Michael Ajayi as the sole transfer joining the team this year so far, the roster is brimming with talent, and any additional portal moves will find it an arduous commitment to get playing time.

This GU team has kept all of its key players from last season except for one, proving that while the Zags can find valuable additions through any means, they still opt to grow within their own program and develop players into a style that fits their system.

Cam McCann is a staff writer.

HEY, ZAGS!

BUY THREE MONTHS, GET YOUR FOURTH ONE FREE!

107 S State St, Spokane, WA
www.morespacewa.com
(509)822-2282

**MORE SPACE
SELF STORAGE**

FREE

CLASS OF 2024 STICKER

COURTESY OF:

CONGRATULATIONS, GRADUATES!

GO ZAGS!

BULLETIN BOARD

GONZAGA CLASSIFIED ADVERTISING

New postings go online daily. <http://www.gonzagabulletin.com/classifieds/>
Questions email: classifieds@gonzaga.edu

- Seeking Legal Representation**
 Seeking certified Lawyer to assist Chronic Pain Patients. Recently Federal DOJ required Alabama to REMOVE "Sobriety" requirements in order to receive health care. We wish to pursue this matter in Washington State, by requiring them to remove current sobriety requirements placed on Pain Patients and only Pain Patients, just as the DOJ did in Alabama, citing the violation of Civil Rights and Protected Class Laws.
 Please Reply to:
 Thomas Bertsch cdfsfr11@Yahoo.com
- Lawn Service Opportunity**
 Weekly lawn mowing of a vacant lot and front/back yard of residence throughout the summer and fall. Occasional flower bed weeding, etc. if interested. Provide own mower. Located in the Gonzaga/Logan Neighborhood.
 Phone: 509-720-0267
 Email: wanderingwanda@live.com
- Walter Conn 1985 - 1989**
 Celebrate the memory of Walter Conn. GU 1985 - 1989 alumni. We miss you!

<https://www.legacy.com/us/obituaries/legacyremembers/walter-conn-obituary?id=51730422>