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**SOPHIA MCKINSTRY**

The iNaturalist app allows users to share and gather data regarding pollinators, such as bees. “I've yet to get a picture of a hummingbird, so if anyone has any…”, O'Shei said.

To get involved or for more information on the project, contact, visit @pollinatorsofgu on Linktree.

The story revolves around the importance of pollinators and the significance of the iNaturalist app in tracking and identifying them. A key figure in the story is O'Shei, who has developed an observational project to bring campus to life through the collection of data on pollinators. The project involves both campus residents and students, with a focus on gathering observational data that can be used to understand and protect pollinator populations.

The story highlights the role of O'Shei in her Honors senior project, which is centered around pollution and sustainability. The project is being conducted under the guidance of Gary Chang, a professor known for his expertise in biology and ecology.

The story also touches on the broader context of sustainability and pollution, emphasizing the role of scientific research and community engagement in addressing these issues. The narrative underscores the importance of public participation and the use of technology in environmental conservation efforts.

In summary, the story provides a comprehensive view of the Honors senior project, highlighting the commitment to sustainability and the role of technology in advancing scientific understanding and action.
**Police detained student in April incident**

By NOAH APPRILL-SOKOL

T
dy was less than three weeks left in the semester last school year when Brady Wilkey, director of Public Safety, emailed the Gonzaga community that the university had approved changes to door access policy.

A Gonzaga student had accused university police of racial bias and, concerned about student safety, staff had requested that door access be limited to individuals with valid GU IDs, instead of the unrestricted access during the working hours, which had been the policy throughout most of the school year.

A male student allegedly assaulted other students, had access to local firearms, sent threatening texts to fellow peers and made anti-Asian, and racist comments according to a police report obtained by The Gonzaga Bulletin.

In her April email, Wilkey wrote that the immediate response to the behavioral incident had been effective in reducing the threat of harm to the individual or others. In an email Monday in response to questions about the incident, Wilkey declined further comment regarding the incident or the details on what actions to release or not to release.

"Gu is also obligated, by law and out of respect for concerned individuals, to protect individual privacy as well," Wilkey said in the recent statement to The Bulletin.

**UNIVERSITY SECURITY & PUBLIC SAFETY**

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**See DORM PAGE 2**

**Strategy plan approved by Board**

By NOAH APPRILL-SOKOL

Gonzaga University’s Board of Trustees approved updates to the strategy plan during their quarterly board meeting this fall, setting long-term goals and initiatives for the school.

The approved updates highlight a series of visions and commitments to Jesuit higher education. They have a deep connection to the Gonzaga University mission and its strategic goals.

The end goal of this facilitated process, according to Kopp, is to provide the Gonzaga community with a common understanding of the university’s aspirations and priorities.

Kopp said the Board of Trustees has been a supportive partner throughout the process and has been updated during each quarterly board meeting. He said they received a draft of the strategic plan in April and held a Zoom meeting in late June before approval where they could provide additional feedback.

"It’s a really talented and creative board and like any board, they’re providing feedback," Kopp said. "A lot of times there are allusions of the necessity. They have a deep commitment to Gonzaga higher education. They have a deep commitment to the mission."

Kopp said Gonzaga has made significant progress on the strategic plan.

**See INDIANA PAGE 8**

**Opinion**

Should we end our T-Swift era? Taylor’s fans might be doing too much.

By MARISSA CONTER

T
e had known about Taylor’s Break the Mold tour for a while, I didn’t know she hadn’t broken the mold yet.

The rest of the sophomore village will be set to begin construction in late 2023. Students are eager to see the progress and expect the community to expand as they move into the building.

**See PLAN PAGE 7**

**Opinion**

Should we end our T-Swift era? Taylor’s fans might be doing too much.

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The rest of the sophomore village will be set to begin construction in late 2023. Students are eager to see the progress and expect the community to expand as they move into the building.

**See PLAN PAGE 7**

**SPORTS**

Former Zag tears up the pitch for Argentina in the World Cup.

By NOAH APPRILL-SOKOL

Gu reflects on Maui wildfires

By NOAH APPRILL-SOKOL

GU reflects on Maui wildfires

By ANDRE BROWER

Brower said the fires were a result of tinderbox conditions due to the dry weather, and over 114 people killed in the flames and smoke that spread across the island. She noted that the wildfires are a clear example of a growing trend of natural disasters with hundreds of buildings destroyed.

"Many situations with which we deal are fraught with uncertainty," Brower said. "This is what we think we can do best in living up to the Fellini’s dream."
Continued from Page 1

Events like the International Day of Tolerance may be affected indirectly by these policies.

On Apr. 21, a student at GU was suspended for two years based on his behavior at a ROTC event on campus.

The release of the name of an individual is under review by the police department, and the name will not be released to the public.

By NOAH APPRILL-SOKOL

POLICE

A behavioral incident that occurred in April resulted in restricted access to Crosby Center and College Hall.

According to the police report, the student admitted to making inflammatory comments as well as sending threatening texts.

It is a concern for the University of the College community.

The sophomore village will open up more spaces for students to move into, and the University is planning to update older residence halls on campus.

Wheeler said, "It's important for us to have a more diverse student body, and the University is committed to diversity."
By MARISSA CONTER

Gonzaga University's faculty are taking the saying "two heads are better than one" into the classroom by collaborating to teach courses together.

Co-taught courses, also referred to as team teaching, require two or more faculty members to be responsible for a single class. The professors, or teachers, prepare the materials, but they are no longer performing the same tasks. Instead, they are designing the class together.

According to Karen Petruska, an associate professor of environmental studies, the honors curriculum was updated a few years ago with an emphasis on incorporating more team teaching. She teaches HONS 100: Multi-Modality Communication with Jeff Read, an associate professor of English.

"I think it is really a great benefit for students to be in different perspectives, to think differently and ways to think about it, you might generate more possibilities for working on these problems than one," Brower said.

Another team-taught course at GU is ENVS 324/POLS 370: Climate Change, Power, and Policy, taught by Hugh Lefcort, a professor of history, and Jon Saslaw, a professor of environmental studies and sciences. Although the class is an honors course, students who are environmental studies and political science majors often also take the course. In this class, students explore the issue and politics of climate change through a multitude of lenses.

"It's really a complicated thing for faculty, the way you organize your class is really personal," Petruska said. "If you think about your own education and your relationships with students is so individual, so team teaching can be really challenging. But when it works, you learn so much, not just about them, but about your own ways of teaching and habits, and it pushes you to take risks."

Despite its benefits, the main obstacle against team teaching is money. According to Petruska, usually when a faculty member teaches, they would have to double their workload for the purposes of the university's economics. In the case of the honors classes, the honors department relies upon its own funds, so Petruska Multi-Modality Communication course counts as a full class for her.

"It is expensive," Lefcort said. "The school has to pay me about $20,000 per semester, but I think the students get more than twice as much, because a normal class a professor gives them ideas, and this idea is usually pretty narrow. It's their field, but that's not how real life works. If you're watching the Trump administration, it's politics, it's law, governance and it's history. It matters how things really happen at all times."

Self-Dodd teaches a co-taught class in the honors program.

"As a professor is saying something in a lecture, that doesn't make sense, most students are hesitant to put up their hand and say so," Lefcort said. "Whereas your partner, when another professor, can say, 'What a notion, are you saying this?' And the students love that since they might be thinking the same thing, they're not too polite to say it."

"They're showing us how you just have to put up your hand and say so," Lefcort said. "Whereas your partner, when another professor, can say, 'What a notion, are you saying this?' And the students love that since they might be thinking the same thing, they're not too polite to say it."

In addition to honors co-taught classes, another co-taught course is Intergroup Dialogue. Based on a model from the University of Michigan, the Unity Multicultural Education Center brought the course to GU. Melina Collins, an associate professor of communication studies, said when she taught the course, it focused on race. Therefore, She teaches HONS 100: Multi-Modality Communication with Jeff Read, an associate professor of English.

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Marissa Conter is a news editor. Follow her on @marissaconter.

Novel App-Sokel is a news editor. Follow her on @sokelashley.

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Fall for Spokane: The first semester triumphs

By SHAYLIE MAUGLISH

While coming back to campus after a long break can be tough, there are many aspects to fall that can make it a much smoother transition for those of us returning to our superior term on campus. From the beautiful weather, to the new experiences available on campus, there is a lot of joy that can be found in the fall season. However, with the changes in routine and environment, we can often experience anxiety and stress.

The beautiful weather can sometimes bring about anxiety and stress. As the season progresses and the weather gets colder, we may start to feel more anxious and stressed. This can be due to the changes in routine and environment, as well as the pressure of the new experiences available on campus.

The Gonzaga Bulletin recommends that students take time to practice self-care and prioritize their mental health during the fall season. This includes taking breaks when needed, seeking support from friends and family, and engaging in activities that bring joy and relaxation.

By MARY SHERDEN

Stella Taylor, who has been named the most popular person in the world by Time magazine, is back in the spotlight after taking a break from the public eye. The singer’s return to the music scene has sparked a lot of discussion among fans and critics alike.

However, while Taylor’s return has been met with excitement, it has also been met with controversy. Some fans have expressed their disappointment with Taylor’s new album, which they feel is not as good as her previous releases.

But despite the criticism, Taylor remains committed to her craft. She has stated that she is proud of the work she has done and is looking forward to continuing her musical journey. It remains to be seen what the future holds for Taylor and her fans.

By MARY CLAIRE PHIELPS

The Gonzaga Bulletin is a weekly student publication serving Gonzaga University students. The Bulletin is published weekly during the academic year and is distributed to all students on campus.

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www.gonzagabulletin.com

How to build your Gonzaga University survival kit

Skip the packing lists and tasks boards — these tips will carry you through the school year.

Winter Jacket

Spokane is known for its cold weather, so it’s important to be prepared for the cold temperatures. Many students find that having a good quality jacket is necessary to keep warm.

Water Bottle

Having a reusable water bottle is a must-have for staying hydrated throughout the day. It’s also a great way to reduce waste and stay on budget.

Winter Gear

Winter break is much shorter and the weather will be much more difficult to find during the winter. Bring warm clothes and accessories to keep you warm.

By MARY CLAIRE PHIELPS

Minister

Spokane, coming from Texas, is an extremely humid place. I always love the warmer weather in Spokane. Investing in a good moisturizer will help keep your skin healthy and hydrated.

In Spokane, I noticed my skin is drier than usual in Spokane due to the humidity. I have found that using a good moisturizer is the best way to combat this. I highly recommend using a moisturizer that is specifically formulated for dry skin.

By MARY SHERDEN

Taking a break when you need one and seeking support from friends and family is important. It’s important to not put too much pressure on yourself and to give yourself permission to rest.

Spokane

Spokane is known for its beautiful weather and the outdoor activities it offers. Many students find that taking advantage of the beautiful weather is a great way to stay active and enjoy the outdoors.


damn, that was good

By MARY CLAIRE PHIELPS

Minister

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By MARY SHERDEN

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Barbenheimer' worth the craze

By MICHAEL BERNE

For a double-feature trip to the movies, three hours across two feature-length films brought audiences of two distinct styles all back into theaters at once. "Barbie" and "Oppenheimer" on the same day. Each film is a 10/10.

"Barbie" is an Internet phenomenon regarding the release of "Barbie" and "Oppenheimer" on the same day. "Barbenheimer" is an Internet phenomenon regarding the release of "Barbie" and "Oppenheimer" on the same day. An online whirlwind caused many to think twice on whether to see either film. Despite the anticipated box office success, it's a great opportunity to see two powerhouse performances from Greta Gerwig and Christopher Nolan.

MARGOT ROBBIE is the perfect Barbie — the movie star of the moment at this moment in Hollywood. Robbie deftly navigates the portrait piece of Barbie World with a hinting eloquence and engaging dedication — a stark contrast from her "wild child" role in Damien Chazelle's "Babylon." Defined here by her role as "Stereotypical Barbie," Robbie is working under thick layers of not just performativity, but of limitation as well. This tighter role again proving the merit of her stardom as "Alan," who shows that he's still got it from a loaded cast.

For my viewing, I followed the order suggested by "Barbenheimer." "A great writer, yet sometimes lacks..." Christopher Nolan is a great writer, yet sometimes lacks..." key dialogue, and equally, there are moments where the dialogue's substance drowns in its own back-and-forth. "Oppenheimer" almost completely avoids these issues, tons or one or two dry moments. After "Alan," the intense, crucially active role of the score was an innovation. Aesthetically, "Barbie" feels most closely with its lurid, almost blinding vibrance. "Oppenheimer" will be the phenomenon's name itself — "Barbie" first, then "Oppenheimer." It seemed intimidating to face the sheer glamour of "Barbie World" after witnessing the desperate science of the atomic arms race..." Each film is a 10/10.

REVIEW

Part of the madness of "Barbenheimer" comes from the phenomenon's name itself — "Barbie" first, then "Oppenheimer." It seemed intimidating to face the sheer glamour of "Barbie World" after witnessing the desperate science of the atomic arms race, and considering the differences between these two films, did seem like the right choice.

For those aiming to pull off the double-feature, this show is a nearly five-hour trip to the movies. While "Barbie" could be cut from 146 to 134 minutes, "Oppenheimer" assuredly could have a runtime of two hours compared two the three for "Oppenheimer" — you really don't see a runtime plus at "Barbie." "Barbie" truly is, no better terms and the most beautiful way possible, something else. Gerwig took some cinephile liberties with Maltese flagship property and turned out some equally serious cinematic innovation. Aesthetically, "Barbie" feels most closely the phenomenon's name itself — "Barbie" first, then "Oppenheimer." It seemed intimidating to face the sheer glamour of "Barbie World" after witnessing the desperate science of the atomic arms race, and considering the differences between these two films, did seem like the right choice.

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Gonzaga just telling us how reactions to the business have showed up for their opening, the number of customers that her staff were overwhelmed with things have become overall less of that hype has died down, so the drinks, “Celletti said. “But, figuring out how to make all got quite long and we were still little bit underprepared and time. I would say the first couple of that endured during the shop’s first week. I would say the first couple of weeks have been levels to the college chef. However, there are levels to the college chef. communal kitchen serves as a respite from the chaos that the dining hall seem particularly overwhelming, a to handle or the hoards of students lining up throughout dorm-dwellers the chance to both meet potential best of pizza and Pibb Xtra, a substance you had never heard — an underclassmen oasis most comparable to the wild By HARPER HAMILTON

Dorm cooking: Braving the communal kitchen

COMMENTS

By HARPER HAMILTON

For the first-year college student, the dining hall — the almighty megamall of food — is a common fixture in college life. But as the months of school pass and reality sets in, many college students realize most college courses come off, and quickly those dining hall cooks lose their allure. You may your mother’s cooking and your own consist of side of those who can’t stand to the thought of one more pizzas slice is simply too much to deal with. The amount of students lining up throughout the dining hall seem particularly overwhelming, a common problem serve as a reprieve from the chaos that is the college dining experience.

"I don't think that the dorm chef has a kitchen, cooking can commin. However, there are levels to the college chef. There is the amateur chef, whose daily menu may range from ramen, the classic microwave meals and trashier wafer. The amateur chef most likely has one bowl and not a kitchen anything to their name.

After the amateur chef develops more skills, they become what one might consider to be a home that's able to cook up a storm and an egg, including in their daily cuisine a diet of cooking essentials and kitchen secrets with the occasional boxed or frozen. While more knowledge in their daily cuisine than the amateur chef, this college student wants no risks in the communal kitchen.

The majority of college students fall into the category of basic chef, these are the amateurs who one might regard as master chefs. These master chefs do not just handle extra time in the kitchen, whether it be baking bread from scratch or preparing a meal where a sharp knife and cutting board are used. In most college chef, every college chef must have the basic standards and appliances to keep them in their own creative realm. Objects such as a small frying pans, spices, cutting board, Bullet Blender, microwave-safe containers for reheating food and a kettle for boiling water are all essentials and not few items want to invest in as they prepare for dorm room living. While its standard and appliances needed for the college student attempting to avoid the dining hall may seem basic, when it comes to dorms cuisines the same does not have to be the case. Small details, such as using a variety of cheap seasonings, space and resources can drastically change a meal, which is why student should not be overlooked as a college student. Time is an important factor, and the finer times can make a difference. Grocery store during the busy school season, the better. As a college student adapts to their own environment, focus on what you have rather than what you do not. For those looking to make soup, brings items such as pre-cut vegetables, microwaveable rice and a few items to be used — the quantity of the food is to make it, the more likely you to do it.

On the days when the dining hall does not cut it and you must finally venture into the kitchen, it is an amateur one capable of boiling water and burning issues.

Harper Hamilton is a staff writer.
Former Zag Sophia Braun shines for Argentina in World Cup

By HENRY KRUEGER

The Gonzaga University women’s soccer team has established its reputation within the West Coast Conference, but its presence reached a global scale during summer’s FIFA World Cup in Australia and New Zealand.

Former Bulldog midfielder Sophia Braun became the first player in program history to compete on soccer’s biggest stage, where she represented Argentina. The competition opened in group play, with Argentina placed in Group G, alongside Sweden, Italy and South Africa. Braun and her team posted a 0-2-1 record in the opening round, which was not enough to advance to the knockout section of the bracket.

“I think we were hoping for more,” Braun said. “We had never won a game in the World Cup, so that was kind of our mission. We really wanted to get out of the group stage, which obviously didn’t happen, so I think there was a little bit of disappointment.”

Sophia Argentine early exit from the tournament. Braun remains grateful for the experience.

“T was crazy. I don’t even know if I have the words to describe it,” Braun said. “There were a lot of Argentina fans and seeing how much support we had from around the world was really fun.”

Among the nearly two million fans who attended the World Cup was Braun’s mother, Karina, who is from Argentina. Braun, who grew up in Beaverton, Oregon, felt like the competition allowed her to develop a stronger connection with her mother’s home country.

“My whole life I thought about my family. I didn’t really get to connect to a lot of mom’s family and another culture,” Braun said. “So I think having this experience really opened those doors for me which I’m super thankful for.”

Karina, in an interview with KPTV Oregon, echoed that sentiment.

“It’s not only about soccer but she has had the opportunity to bond with my family, so soccer has given her so many chances, you know?” Karina said. “It’s not just what you do on the field, incredible opportunity for her.”

When reflecting on her most memorable moments from the World Cup, Braun did not hesitate to mention the goal she scored in the 74th minute in Argentina’s 2-2 comeback draw against South Africa on July 27.

Braun intercepted an attempt from an opposing defender to clear the ball, before drilling a goal from outside the box to give Argentina its first score of the game.

“I was not expecting to score a goal in a World Cup game whatsoever and I was definitely in shock after it happened,” Braun said. “I wanted to run around and celebrate, but we had to stay focused because we were losing at the time.”

Braun, who started in 64 of the 82 games she appeared in for GU, received First-Team All-WCC recognition twice and second-team recognition once. She helped the Bulldogs reach historic heights, including winning a program-record 15 games in 2022, and matching their best-ever finish in the WCC in 2022.

“I grew an insane amount both on and off the field at Gonzaga and I think our team has grown so much too,” Braun said. “There’s going to be a lot of really good players that come from our program in the future, so I’m happy to be a part of it.”

Braun currently plays for Liga MX Femenil side Club León, a Mexican professional women’s football club based in León, Guanajuato, Mexico.

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New additions bring excitement to Gonzaga women's soccer team

COMMENTARY

By ZACH WHITE

The Zags are back. Bolstered by new players, new assistant coaches and a drive to compete, the Gonzaga University women's soccer team looks to carry over last year's success into the 2023 season.

Last season, the Zags went 5-1-3 in conference play plus four nonconference matches. The program looks to improve on last season's successes.

Sophomore forward Giana Riley was the team's joint-second highest goal scorer last season, scoring five goals and assisting four. The prolific forward will be instrumental in the upcoming season.

Junior forward Marissa Garcia is a clinical striker who also finished with five goals last season. Garcia added two assists to her tally. Garcia and Riley will make up part of a formidable front line this season for the Zags.

Junior defender Willow Collins is a reliable defensive option, having started 17 of 18 games last season. Collins had five goal involvements as a defender last season, demonstrating her crossing and passing ability.

To bolster the talented returning roster, the Zags signed a host of star recruits and hired additional members on the coaching staff.

The women's soccer program has welcomed 11 new players since last season, with the Zags reloading in several key positions. In goal, the Zags signed Faith Fenwick, a disciplined shot-stopper who represented the Canadian U-17 National Team at the Revelations Cup in Mexico, earning player of the game honors versus Colombia.

“We are really excited to get Faith to campus,” said head coach Chris Watkins in a school press release. “Her experience with the Canadian youth teams has prepared her extremely well. Our goalkeeper group will be fantastic.”

Other freshmen recruits include Olivia Lester, from Las Vegas, Nevada, who is a stalwart who can play in the center of midfield and defense. Finley Heslam is another standout recruit who can play a multitude of positions, hailing from Portland, Oregon.

Junior forward Marissa Garcia (pictured above) finished with five goals last season.
Among the recruits Wilson brought in is Nia Dumont, who joined with being the transfer only setter. While it’s rare, to see a freshman orchestrating an offense, Dumont has embraced the responsibility.

“Being the only setter is really hard,” Thiros said of Dumont. “It’s like being the only quarterback on the team. She gets the most contact with the coach and that extra-free for reps, but she is a workhorse and is doing great.”

Before arriving in Spokane, Dumont led Bishop Gorman High School in Nevada, Utah, to the state title game in her senior year. Though Dumont is still learning the program’s all-time assist leader and was named 4A Player of the Year by Desert News in 2021.

Aside from adding new talent on the court, Wilson has bolstered her coaching staff by adding Michele Maxwell and Adrian Leiser has been at GU since the fall of 2022, where he served as the director of volleyball operations prior to adding the position of assistant coach.

“I think our staff is very balanced at this point, and it’s been a blessing to have so many people willing to help us get better,” Wilson said. “There are so many people willing to help us get better.”

Thiros said of Damuni. “It’s like being the only quarterback on the team. She gets the most contact with the coach and she extra-free for reps, but she is a workhorse and is doing great.”

Later that day, going up against Ball State Invitational, Muncie, Indiana, 4 p.m.

“Coach Wilson has done a great job getting us all to buy in. And I think a huge part of that are the freshmen and sophomores that she recruited to be here, so we kind of having a trickle-up effect.”

Zoe Thiros, graduate student outside hitter

In Wilson’s first season as head coach, GU broke its single-season record after recording 179 assists across 28 games.