

New Digital Literacy/AI Outcomes in Three Core Classes

Approved by the Core Executive Committee, April 2025

COMM 100

Communication and Speech Course Learning Outcomes

- understand communication as a process of symbolic action that constructs social realities.
- identify self as constructed by and as a participant in communication processes that address a range of audiences in a variety of contexts.
- create and deliver discerning and ethical presentations that promote the common good in response to rhetorical situations.
- demonstrate responsible use and critical understanding of the production, context, impact, and biases of the messages communicated through digital technologies.

ENGL 101

Writing Course Learning Outcomes

- write for different audiences to achieve distinct purposes and desired effects.
- employ a variety of processes and habits for writing and reading.
- write effective arguments appropriate to a range of potential rhetorical situations (linked sections only).
- discern when, whether, and how to use generative AI ethically and effectively to support writing and literacy practices.

PHIL 101

Reasoning Course Learning Outcomes

- recognize and evaluate individual arguments using basic deductive reasoning structures, basic inductive methods, and informal fallacies.
- read, reconstruct, and evaluate extended arguments in a variety of contexts using these structures and methods.
- write effective arguments appropriate to a range of potential rhetorical situations (linked sections only).
- identify and evaluate epistemic or ethical issues concerning reasoning and argumentation that arise from the use of digital technologies such as AI.