

What is the University Core?

The university core curriculum is a four-year, cohesive program of study anchored by this question: As students of a Catholic, Jesuit, and Humanistic University, how do we educate ourselves to become people for a more just and humane global community? Each year, as students progress through the program, they will address a main theme and question that support the anchoring question.

YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR
Understanding & Creating	Being & Becoming	Caring & Doing	Imagining the Possible
The first year of the CORE	The second year of the	The third year of the CORE	The fourth year of the
is dedicated to helping	CORE is dedicated to	is dedicated to helping	CORE is dedicated to
students answer the	helping students answer	students answer the	helping students answer
question "How do we	the question "Who are we	question "What principles	the question
pursue knowledge and	and what does it mean to	characterize a well lived	"What is our role in the
cultivate understanding?"	be human?"	life?"	world?"

Required Courses + First Year Seminars + Broadening Courses

The CORE curriculum requires each student take a First Year Seminar, a set of required courses each year, as well as broadening courses. Broadening courses intersect with the core themes and extend students' appreciation for the humanities, arts, and social/behavioral sciences. Broadening courses can be taken at any time throughout the four years. In total the CORE is 45 Credits.

How to Find Courses to Fulfill Requirements

Log into Zagweb and click Student tab, click on Student Profile, and then choose "Registration and Planning." Select "Browse classes" and select term (i.e. Spring 2022) from the drop-down menu. Click on "Advanced Search" to view options like attributes. Leave the Subject field blank to pull all subjects, or choose by specific subjects, then click in the attribute box to find the attribute of choice (e.g., "Core: Global Studies") and click "Search." A list of courses fulfilling that attribute will appear. Please note that if you search for more than one attribute at a time, the list will include courses that fulfill either, and not necessarily both, core areas).

Designations

Designations represent key skills and values of Jesuit education and are embedded within core courses, major/minor courses, and elective courses. Students must complete two courses designated as Writing Enriched (in addition to Writing), one course designated as Global Studies (in addition to World/Comparative Religion), and one course designated as Social Justice. Some courses meet multiple designations and will count toward each designation requirement listed. As such, one course may meet more than one designation requirement at the same time.

Core Worksheet					
Yearly Theme & Question	Course	Cr	Course Taken	Sem/Yr	Grade
	DEPT 193 First-Year Seminar	3			
Year 1: Understanding and creating:	ENGL 101 Writing [WE]	3			
	PHIL 101 Reasoning	3			
How do we pursue knowledge and	COMM 100 Communication & Speech	3			
cultivate understanding?	MATH (above Math 100)	3			
	DEPT 104 Scientific Inquiry (Year 1 or 2)	3			
Year 2: Being and becoming:	PHIL 201 Philosophy of Human Nature	3			
Who are we and what does it mean to be human?	RELI Christianity & Catholic Traditions ²	3			
Year 3: Caring and doing:	PHIL 301 or RELI Ethics ²	3			
What principles characterize a well lived life?	RELI World or Comparative Religion [GS] ^{2,3}	3			
Year 4: Imagining the possible: What is our role in the world?	DEPT 432 Core Integration Seminar	3			
Broadening Courses & Designations					
Broadening Courses ²	History (HIST, CLAS)	3			
Taken at any time during years 1-4	Literature (ENGL, CLAS, MDLA)	3			
	Fine Arts & Design (MUSC, THEA, VART)	3			
	Social & Behavioral Science (CRES, CRIM, ECON, POLS, PSYC, SOCI, WGST)	3			
Designations ^{2,3}	Writing-Enriched	[3]			
Writing-Enriched (ENGL 101 +	Writing-Enriched	[3]			
2) Global Studies (World/Comp	Global Studies	[3]			
Rel. + 1) Social Justice	Social Justice	[3]			
Total credits		45	[+ up to 12 credits]	·	
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1 Certain major-specific courses will double-count to also fulfill University Core requirements. Please consult with your academic advisor.

2 For list of approved core courses, search by attribute on Zagweb for the upcoming semester's offerings in this area. 3 Courses with designations double count for both core/major/minor and for the designation. Therefore, with careful planning students should be able to complete designations within the core, their major, and/or minor. In some cases, students will need to complete additional courses to fulfill the designations.

Important notes:

- This registration guide is for students who entered under the 2016-17 catalogue or who have elected to transition to the new core. Students who entered under the 2015-16 or prior catalogues, please consult the registration guide for "The University Core: 2015-16 and Prior" posted on the University Core Website.
- As shown in the above graphic, The University Core is designed as a sequential, 4year program intended to enhance and enrich students' major area of study; thus, students should follow this developmental progression by taking courses in the year for which they are designated.
- The First-Year Seminar, Writing, Reasoning, and Communication and Speech are particularly important first-year courses because they are <u>foundational</u>; some are prerequisites for second-year core courses (see below).
- Students who cannot complete all of the first-year courses during their first year should complete any remaining first-year courses in the first semester of their second year.
- Students on more accelerated pathways (e.g., engineering majors) may take certain courses earlier in their progression (e.g., 2nd year courses in the first year).
- "Core Courses" (below) lists core courses by area; all core courses and core designations are searchable by attribute on Zagweb (e.g., "Core: Christian/Catholic." For instructions on searching by attribute, see PDF on University Core Website: "Advanced Search by Attribute Type."

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The University Core: Year-by-Year Requirements

Year 1: Understanding and creating:		
How do we pursue knowledge and cultivate understanding?		
Core Course Requirement	Sections	
First-Year Seminar (FYS) (DEPT 193)	All sections across all departments of courses numbered 193 (see University Core Website for FYS titles and descriptions).	
Writing (ENGL 101)	All sections.	
Reasoning (PHIL 101)	All sections.	
Communication & Speech (COMM 100)	All sections.	
Math (above Math 100)	All sections of any Math course above Math 100. Please note: Math 100: College Algebra does <u>not</u> fulfill the University Core Math requirement.	
Scientific Inquiry (BIOL 104, CHEM 104, ENVS 104, PHYS 104)	All sections of Biology, Chemistry, and Physics courses numbered 104. Please note: STEM and ENVS majors will fulfill their scientific inquiry through major-specific lab science courses.	

Year 2: Being and becoming: Who are we and what does it mean to be human?		
Course	Sections/Prerequisites	
Philosophy of Human Nature (PHIL 201)	All Sections. Prerequisite: Reasoning (PHIL 101); Pre or Co-requisite: First-Year Seminar (DEPT 193).	
Christianity and Catholic Traditions (RELI)	Only sections specified (search by attribute on Zagweb).	

Year 3: Caring and doing: What principles characterize a well lived life?	
Course	Sections
Ethics (PHIL 301; RELI Ethics)	All Sections. <i>Prerequisite: Phil of Human Nature; Pre or Co-</i> <i>requisite: Christianity and Catholic Traditions</i>
World/Comparative Religion (RELI)	Only sections specified (search by attribute on Zagweb). <i>Prerequisite: Christianity and Catholic Traditions; Pre or Co-requisite: Phil of Human Nature</i>

Year 4: Imagining the possible: What is our role in the world?	
Course	Sections
Core Integration Seminar	All sections across all departments of courses numbered
(DEPT 432)	432.
	Prerequisite: Ethics (Note: Some sections require PHIL 301: Ethics); Pre or Co-requisite: World/Comparative Religion

Broadening Courses: Taken during any semester.	
Course Requirement	Sections
History	All sections of HIST courses numbered 101, 102, 103, 104, 105, 106,107, 108, 109, 110, 111, 112, 195.
Literature (ENGL, CLAS,	Only courses and sections specified (search by attribute on
MDLA)	Zagweb).
Fine Arts & Design	Only courses and sections specified (search by attribute on Zagweb).
	Please note: Engineering majors will fulfill their Fine Arts and Design requirement through embedded coursework within their program.
Social/Behavioral Science	Only courses and sections specified (search by attribute on Zagweb).

Designation Requirements: Designations double-count with other core, major, minor, or elective classes.		
Designation Requirement	Sections	
Global Studies (3 credits designated as GS <u>in addition</u> to World/Comparative Religion).	Only courses and sections specified (search by attribute on Zagweb).	
Social Justice (3 credits designated as SJ).	Only courses and sections specified (search by attribute on Zagweb).	
Writing Enriched (6 credits designated as WE <u>in addition</u> to Writing for 9 credits total).	Only courses and sections specified (search by attribute on Zagweb).	

Core Course Designations

Designations represent key skills and values of Jesuit education and are embedded within core courses, major/minor courses, and elective courses. As described above, students must complete two courses designated as Writing Enriched (in addition to Writing), one course designated as Global Studies (in addition to World/Comparative Religion), and one course designated as Social Justice. Transfer students with 45 or more credits have a reduced designation requirement (1 WE, and 2 total of 1 WE, 1 GS, and/or 1 SJ) and students with 60 or more credits, including AA/AS-T degree holders, are not required to fulfill the designation requirements.

Designations double-count for requirements but not for credits. That is, a 3-credit core or major course with a designation will fulfill both the core/major requirement and the designation requirement but confers just 3 (not 6) credits.

<u>Please note</u>: Course designations generally ARE instructor-specific; that is, students <u>must take</u> <u>the course with the instructor listed</u> below to fulfill the designation requirement. **See Zagweb** for semester-specific offerings, schedule, and availability. Search by attribute to find courses that carry designations.

Core Courses with Designations

Many core courses carry designations and therefore fulfill both a core course requirement as well as a core designation requirement. <u>Please note</u>: Course designations generally ARE instructor-specific; that is, students <u>must take the course with the instructor listed</u> to fulfill the designation requirement along with that core course. **See Zagweb for semester-specific offerings, schedule, and availability (to save time, search by attribute: scroll to end of document for instructions).**

Courses with Multiple Designations

Many courses fulfill multiple core designation requirements. <u>Please note</u>: Course designations generally ARE instructor-specific; that is, students <u>must take the course with the instructor</u> <u>listed</u> to fulfill the designation requirement. **See Zagweb for semester-specific offerings, schedule, and availability searching by attribute: instructions below.**

Searching for Core Courses and Core Designations on Zagweb

Searching on Zagweb by attribute: To search by attribute, use the Student tab in Zagweb, click on Student Profile and then choose "Registration and Planning." Select "Browse classes" and select term (i.e. Spring 2022) from the drop-down menu. Click on "Advanced Search" to view options like attributes. Leave the Subject field blank to pull all subjects, or choose by specific subjects, then click in the attribute box to find the attribute of choice (e.g., "Core: Global Studies") and click "Search." A list of courses fulfilling that attribute will appear. Please note that if you search for more than one attribute at a time, the list will include courses that fulfill <u>either</u>, and not necessarily both, core areas.)