

### The University Core Curriculum Worksheet: General<sup>1</sup>

**As students of a Catholic, Jesuit, and Humanistic University, how do we educate ourselves to become women and men for a more just and humane global community?**

| Yearly Theme & Question   | Course  | Cr  | Course Taken                   | Sem/Yr | Grade |
|---|---|-----|--------------------------------|--------|-------|
| <b>Year 1: Understanding and creating:<br/>How do we pursue knowledge and cultivate understanding?</b>                            | DEPT 193 First-Year Seminar <sup>2</sup>  | 3   |                                |        |       |
|   | ENGL 101 Writing [WE]   | 3   |                                |        |       |
|   | PHIL 101 Reasoning  | 3   |                                |        |       |
|   | COMM 100 Communication & Speech   | 3   |                                |        |       |
|   | MATH (above Math 100) <sup>2</sup>  | 3   |                                |        |       |
|   | DEPT 104 Scientific Inquiry (Year 1 or 2) <sup>2</sup>                              | 3   |                                |        |       |
| <b>Year 2: Being and becoming:<br/>Who are we and what does it mean to be human?</b>  | PHIL 201 Philosophy of Human Nature   | 3   |                                |        |       |
|   | RELI Christianity & Catholic Traditions <sup>2</sup>                                | 3   |                                |        |       |
| <b>Year 3: Caring and doing:<br/>What principles characterize a well lived life?</b>  | PHIL 301, RELI 276, RELI 376, or RELI 377   | 3   |                                |        |       |
|   | RELI World or Comparative Religion [GS] <sup>2</sup>                                | 3   |                                |        |       |
| <b>Year 4: Imagining the possible:<br/>What is our role in the world?</b>   | DEPT 432 Core Integration Seminar <sup>2</sup>                                      | 3   |                                |        |       |
| <b>Broadening Courses &amp; Designations</b>  |   |     |                                |        |       |
| <b>Broadening Courses<sup>2</sup><br/>Taken at any time during years 1-4</b>  | History (HIST) <sup>2</sup>   | 3   |                                |        |       |
|   | Literature (ENGL, CLAS, MDLA) <sup>2</sup>  | 3   |                                |        |       |
|   | Fine Arts & Design (MUSC, THEA, DANC, VART) <sup>2</sup>                            | 3   |                                |        |       |
|   | Social & Behavioral Science (CRES, CRIM, ECON, POLS, PSYC, SOCI, WGST) <sup>2</sup> | 3   |                                |        |       |
| <b>Designations<sup>2,3</sup><br/>Writing-Enriched (ENGL 101 + 2)<br/>Global Studies (World/Comp Rel. + 1)<br/>Social Justice</b> | Writing-Enriched <sup>2</sup>   | [3] |                                |        |       |
|   | Writing-Enriched <sup>2</sup>   | [3] |                                |        |       |
|   | Global Studies <sup>2</sup>   | [3] |                                |        |       |
|   | Social Justice <sup>2</sup>   | [3] |                                |        |       |
| <b>Total credits</b>  |   |     | <b>45 [+ up to 12 credits]</b> |        |       |

<sup>1</sup>Certain major-specific courses may double-count to fulfill University Core requirements. Please consult with your academic advisor.

<sup>2</sup>For list of approved core courses, see registration information at: <https://www.gonzaga.edu/core> or do an advanced search by attribute.

<sup>3</sup>Courses with designations double count for both core/major/minor and for the designation. Therefore, with careful planning students should be able to complete designations within the core, their major, and/or minor. In some cases, students will need to complete elective courses to fulfill the designation requirements.